

Kindergarten Packet

Student Name: _____

Parent Initial when complete	Assignment for Week 1: April 20-24
	Complete the Book Report for the story: Who Can Help?
	Practice letter formation for all letters. Parents, please make sure tall letters reach the top, and all letters touch the bottom line.
	Complete the worksheets for the sight words: who good
	Complete the Fluency Practice Page
	Complete the short vowel page/'ed' family page
	Read at least 20 minutes per day (can be in more than one sitting).
	Go outside and look for birds. Write 2 information text sentences about the birds you see. Draw a picture of them.
	Complete the math worksheets: Making 10, Subtraction
	Practice counting to 100 daily. Record the highest # you were able to count to without skipping or missing a number.

This packet is expected to be completed neatly and due back to Jacobson on: **Friday, May 8th**

If you gain access to a computer/internet and would like to switch to online learning, please let us know. You may also log onto iRead (link is below) Please email me if your child has forgotten his/her user id and password. <https://h100003728.education.scholastic.com>

Daily office hours:

Dmello@tusd.net Office hours 10-12

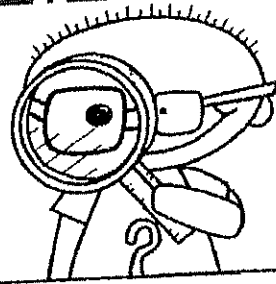
Srosche@tusd.net Office hours 9-11

challen@tusd.net Office hours 1-3

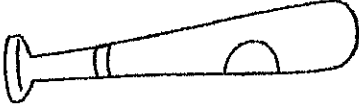

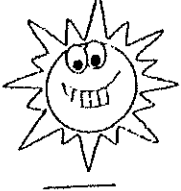
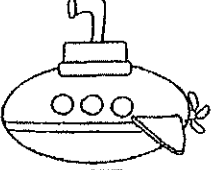

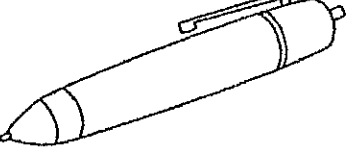



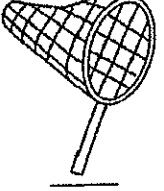

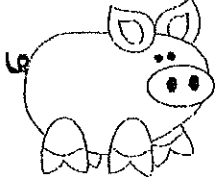
cbower@tusd.net Office hours 1-3

Teachers will set up Zoom meetings as needed.

Name _____



Write the short vowel sounds. Color.

 b _ _ t	 c _ _ p	 s _ _ n
 s _ _ b	 h _ _ m	 p _ _ n
 d _ _ g	 w _ _ g	 t _ _ p
 n _ _ t	 f _ _ x	 p _ _ g

Read, trace, and write the word.

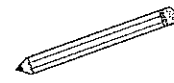
Name: _____

good

good

good

Read the sentences, and write the correct words in the spaces.



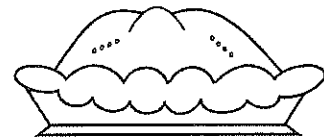
This _____ for you.

is good



It is not _____ you.

for good



Read the words. Color the boxes with the above word in them.



good	good	goad	good	good
goo	good	dog	good	dog
good	goad	good	goo	good

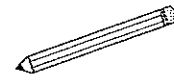
Read, trace, and write the word.

Name: _____

who

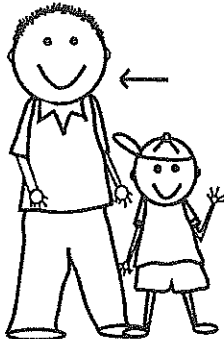
who

Read the sentences, and write the correct words in the spaces.



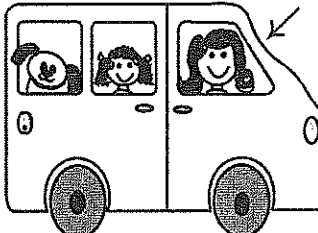
_____ is _____?

this Who



_____ is _____?

Who that



Read the words. Color the boxes with the above word in them.

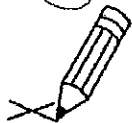


who	we	who	what	what
who	what	what	who	who
white	who	who	white	who

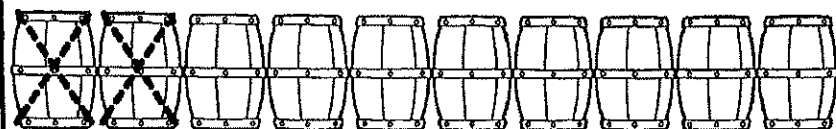
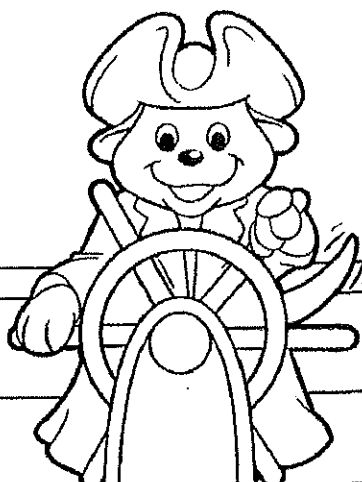
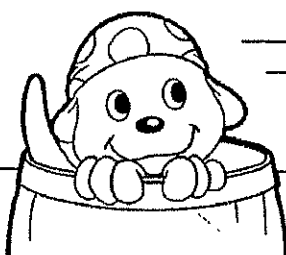
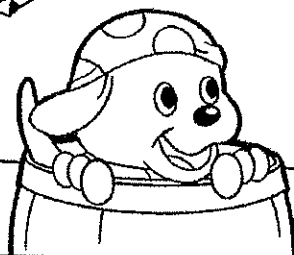
Barrels of Fun



Count.



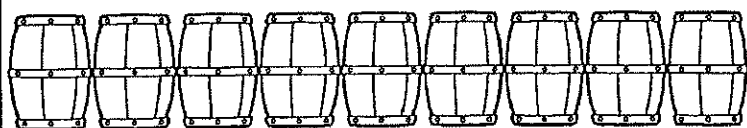
Cross out to subtract.



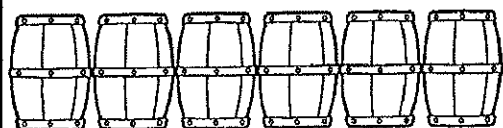
$$10 - 2 = \underline{\quad}$$



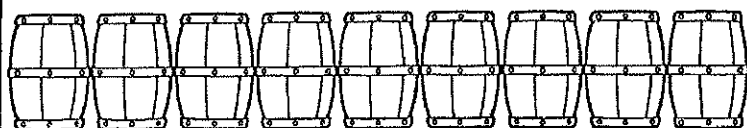
$$7 - 4 = \underline{\quad}$$



$$9 - 5 = \underline{\quad}$$



$$6 - 3 = \underline{\quad}$$



$$9 - 1 = \underline{\quad}$$



$$8 - 7 = \underline{\quad}$$

Name _____

A B C D

E F G H

I J K L

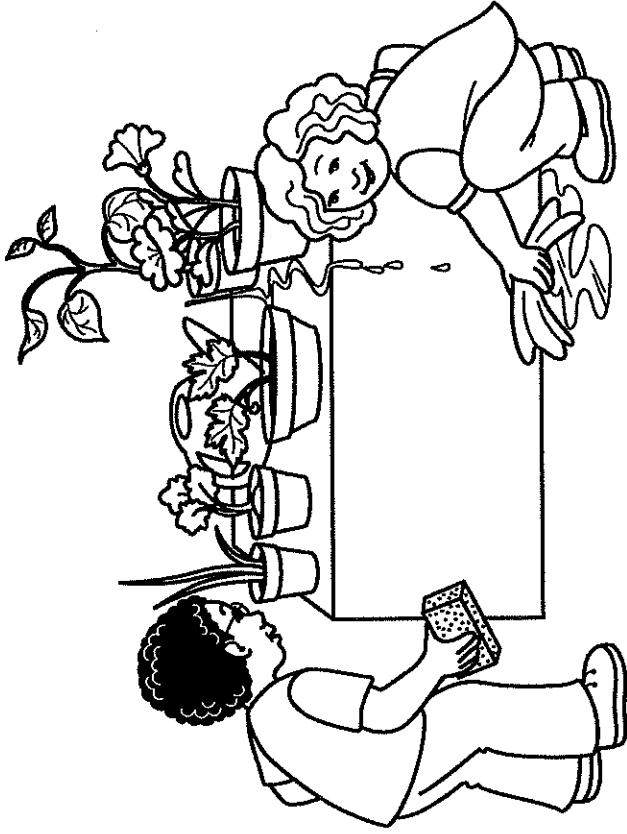
M N O P

Q R S T

U V W X

Y Z

Name _____



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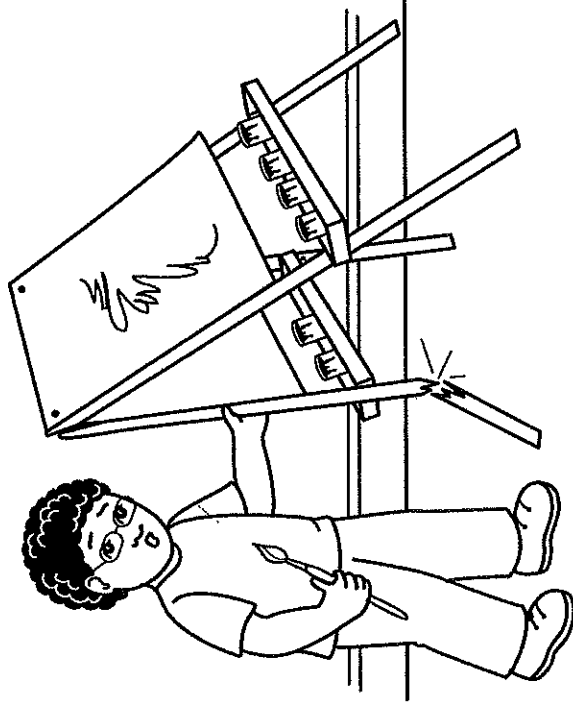
Sam is good at this.

He can help mop.

High Frequency Words: *who, good*

Read the book aloud to a partner. Reread for fluency.

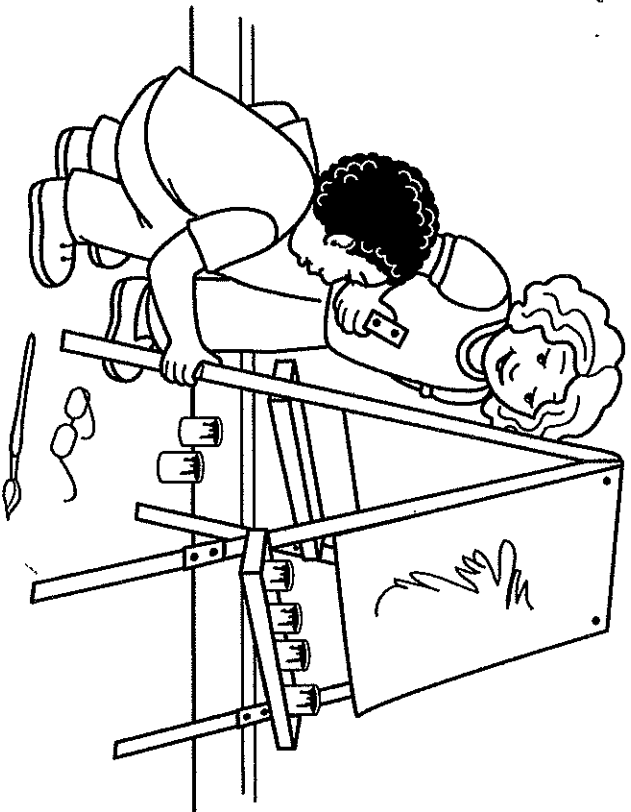
Who Can Help?



This is not good!

Who can I get to help?

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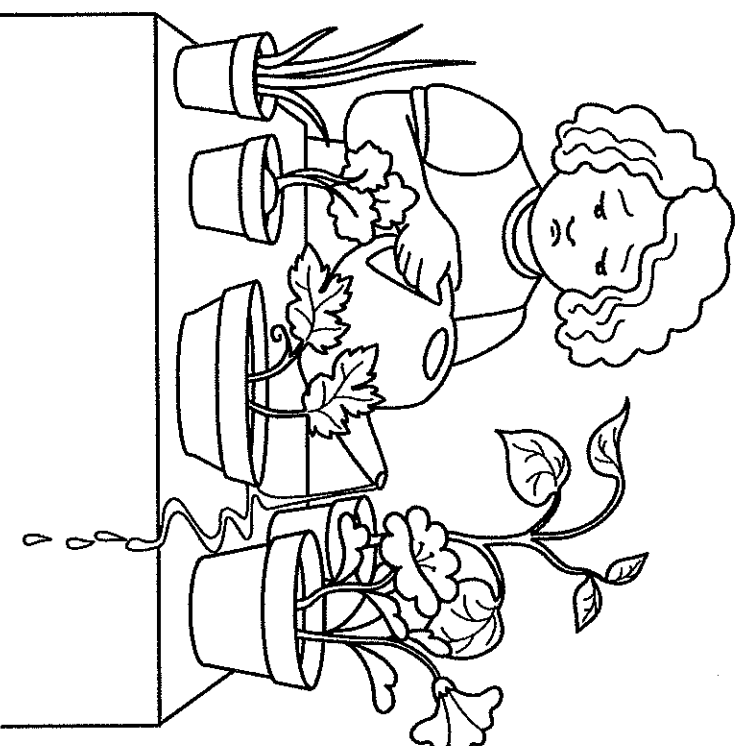


Deb can help me fix it.
She is good at this.

2

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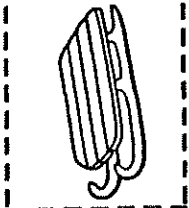
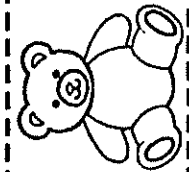
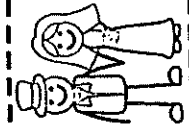
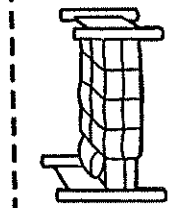
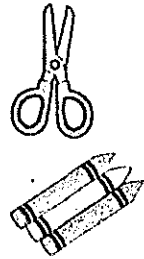
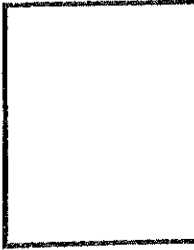
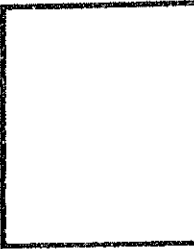
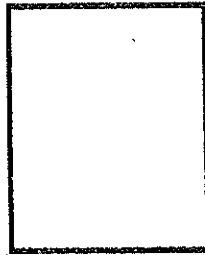
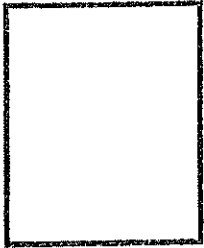
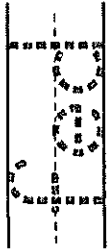
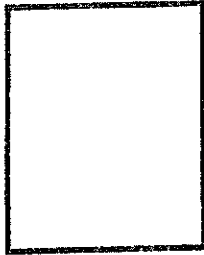
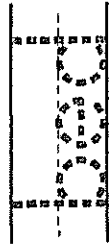
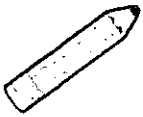
This is not good.
Who can help mop?

3

-ed Word Family

Name: _____

Trace the following words. Color the pictures. Cut and paste the pictures next to the correct word.



Read each word as quickly as you can.

good	who	too	was	has	little	look
help	they	here	who	play	with	where
for	here	play	me	and	here	good

Read the following sentences.

That bug is little and cute!
You did a good job!

Identify each letter as quickly as you can. The underlined letters are our focus for the week (long vowel sound).

BONUS: Say the sound of each letter.

A	H	E	k	x	M	j	n	q	D	V	C	<u>u</u>
X	r	H	I	J	e	F	N	B	G	P	o	W
I	S	F	Y	T	B	w	R	m	d	t	C	v
L	y	s	K	Z	a	i	Q	z	g	p	O	<u>U</u>

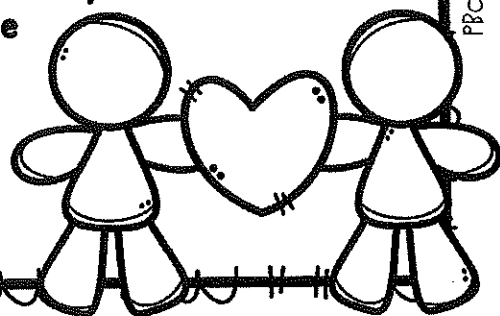
Please have a parent sign for each day you practice your sight words, read the sentences, and identify the letters/sounds.

Day 1 _____

Day 2 _____

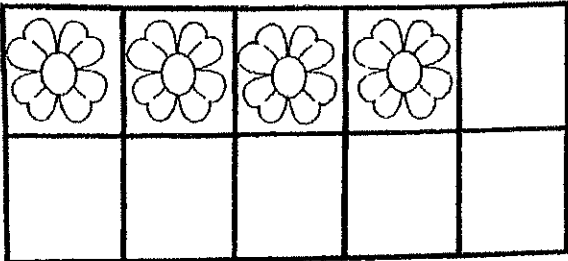
Day 3 _____

Day 4 _____

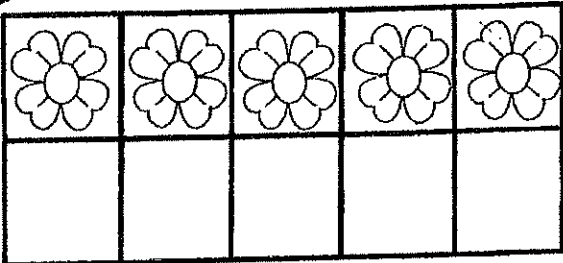


Name _____

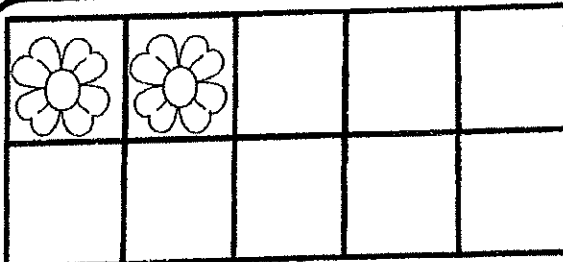
Let's Make 10



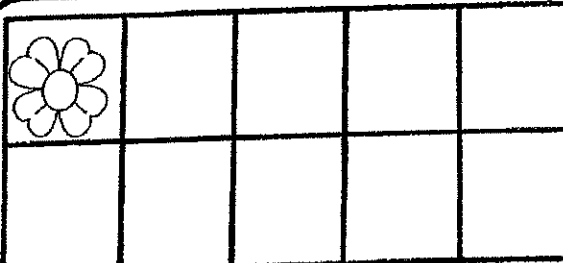
$$4 + \underline{\quad} = 10$$



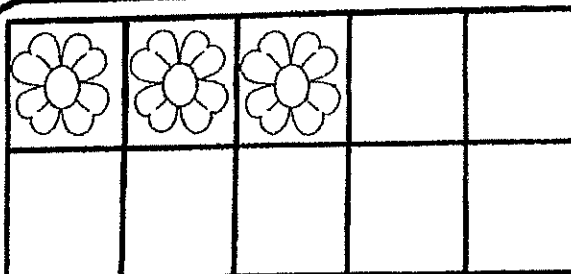
$$5 + \underline{\quad} = 10$$



$$2 + \underline{\quad} = 10$$



$$1 + \underline{\quad} = 10$$



$$3 + \underline{\quad} = 10$$

Name _____

o c b

e p f

i k j

u o p

q r s t

u v w x

y z



Book Report

Your Name

Title: _____

Sight Words: good who

- Turn to the first page in your book. Point to each word and picture and read it aloud. Check this box if you read the book aloud. ☐
- Read the book a second time. Check this box after your second reading. ☐
- Circle the sight words: good who
- Find a special picture or illustration that you like in the book. Draw it below.

Name: _____

I Can...

☐

Use CAPITAL
letters

☐

Put spaces
hop

☐

End with a
period.

☐

Draw
pictures

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for practice.