

Mrs. Holloway's Class

Week TWO

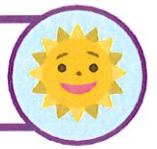


Work DUE MAY 8TH

April 20th to 24th	Log Your Reading	Writing	Math	Grammar	Science/History
Monday	<p><i>Title: The Secret Garden worksheet</i></p> <p>Parent initial _____ to verify reading</p>	The Shrink Ray 1	Multiplying Multi-digit	Nouns	Covid-19 Time Capsule
Tuesday Go outside for 10 Minutes and write down what you hear.	<p><i>Title: The Secret Garden Continued</i></p> <p>Parent initial _____ to verify reading</p>	The Shrink Ray 2 All About Me	3-digit Multi	Verbs: past... Verbs	Cause and Effect: Structure
Wednesday	<p><i>Title: Harry and Annie</i></p> <p>Parent initial _____ to verify reading</p>	The Shrink Ray 3 How I'm Feeling	Multiplying sheet	Preposition Sheets	Cause and Effect: Natural Disasters
Thursday Go outside for 10 minutes and draw what you see.	<p><i>Title: Your choice</i></p> <p>Parent initial _____ to verify reading</p>	The Shrink Ray 4 My Community Write Your Own Comic Adventure Part 1	Multiplying sheet	Adjective Sheets	Explore Tsunamis
Friday	<p><i>Title: Your choice & Fiction Text/Non-Fiction Text</i></p> <p>Parent initial _____ to verify reading</p>	You are not Stuck At Home Cursive Page Write Your Own Comic Adventure	Multiplying Sheet	Verb Sheet You're going to Love your w/s	Parent initial _____ to verify



Reading Comprehension: The Secret Garden



Name: _____

Date: _____



The Secret Garden

by Frances Hodgson Burnett



The sun shone down for nearly a week on the secret garden. The Secret Garden was what Mary called it when she was thinking of it. She liked the name, and she liked still more the feeling that when its beautiful old walls shut her in no one knew where she was. It seemed almost like being shut out of the world in some fairy place. The few books she had read and liked had been fairy-story books, and she had read of secret gardens in some of the stories. Sometimes people went to sleep in them for a hundred years, which she had thought was rather foolish. She had no intention of going to sleep, and, in fact, she was becoming wider awake every day which passed at Misselthwaite. She was beginning to like to be out of doors; she no longer hated the wind, but enjoyed it. She could run faster, and longer, and she could skip up to a hundred. The bulbs in the secret garden must have been much astonished. Such nice clear places were made round them that they had all the breathing space they wanted, and really, if Mistress Mary had known it, they began to cheer up under the dark earth and work tremendously. The sun could get at them and warm them, and when the rain came down it could reach them at once, so they began to feel very much alive.

Mary was an odd, determined little person, and now she had something interesting to be determined about, she was very much absorbed, indeed. She worked and dug and pulled up weeds steadily, only becoming more pleased with her work every hour instead of tiring of it. It seemed to her like a fascinating sort of play. She found many more of the sprouting pale green points than she had ever hoped to find. They seemed to be starting up everywhere and each day she was sure she found tiny new ones, some so tiny that they barely peeped above the earth. There were so many that she remembered what Martha had said about the "snowdrops by the thousands," and about bulbs spreading and making new ones. These had been left to themselves for ten years and perhaps they had spread, like the snowdrops, into thousands. She wondered how long it would be before they showed that they were flowers. Sometimes she stopped digging to look at the garden and try to imagine what it would be like when it was covered with thousands of lovely things in bloom.



1. Name two or more things that Mary enjoys about the outdoors.

2. Complete the analogy.

snowdrops : flowers :: _____ : _____

- A. a cold winter wind : a warm summer breeze
- B. grains of sand on the beach : stars in the sky
- C. raindrops : budding plants

Match each word to its meaning.

astonished	a flower organ, like a seed
determined	surprised
intention	growing
bulb	plan
fascinating	resolved or purposeful
sprouting	interesting

Name _____

Date _____

Writing Dialogue in *The Secret Garden*

Punctuation counts when you're writing dialogue. It helps you understand who is speaking and what they are saying. In *The Secret Garden*, by Frances Hodgson Burnett, the author uses dialogue to show how the characters relate to each other. Try your hand at adding quotation marks to the conversations below. In the first passage, Mary, an orphan, and Martha, a young servant girl, are just getting to know each other. In the second, Mary and her cousin Colin meet for the first time.

Passage 1

I don't want it, she said.

You don't want your porridge! Martha exclaimed incredulously.

No.

You don't know how good it is. Put a bit of treacle on it or a bit of sugar.

I don't want it, repeated Mary.

Eh! said Martha. I can't abide to see good food go to waste. If our children were at this table they'd clean it bare in five minutes.

Why? said Mary coldly.

Why! echoed Martha. Because they've hardly ever had their stomachs full in their lives. They're as hungry as young hawks and foxes.

I don't know what it is to be hungry, said Mary with the indifference of ignorance.

Martha looked indignant.

Well it would do you good to try it. I can see that plain enough, she said outspokenly.

Passage 2

How old are you? he asked.

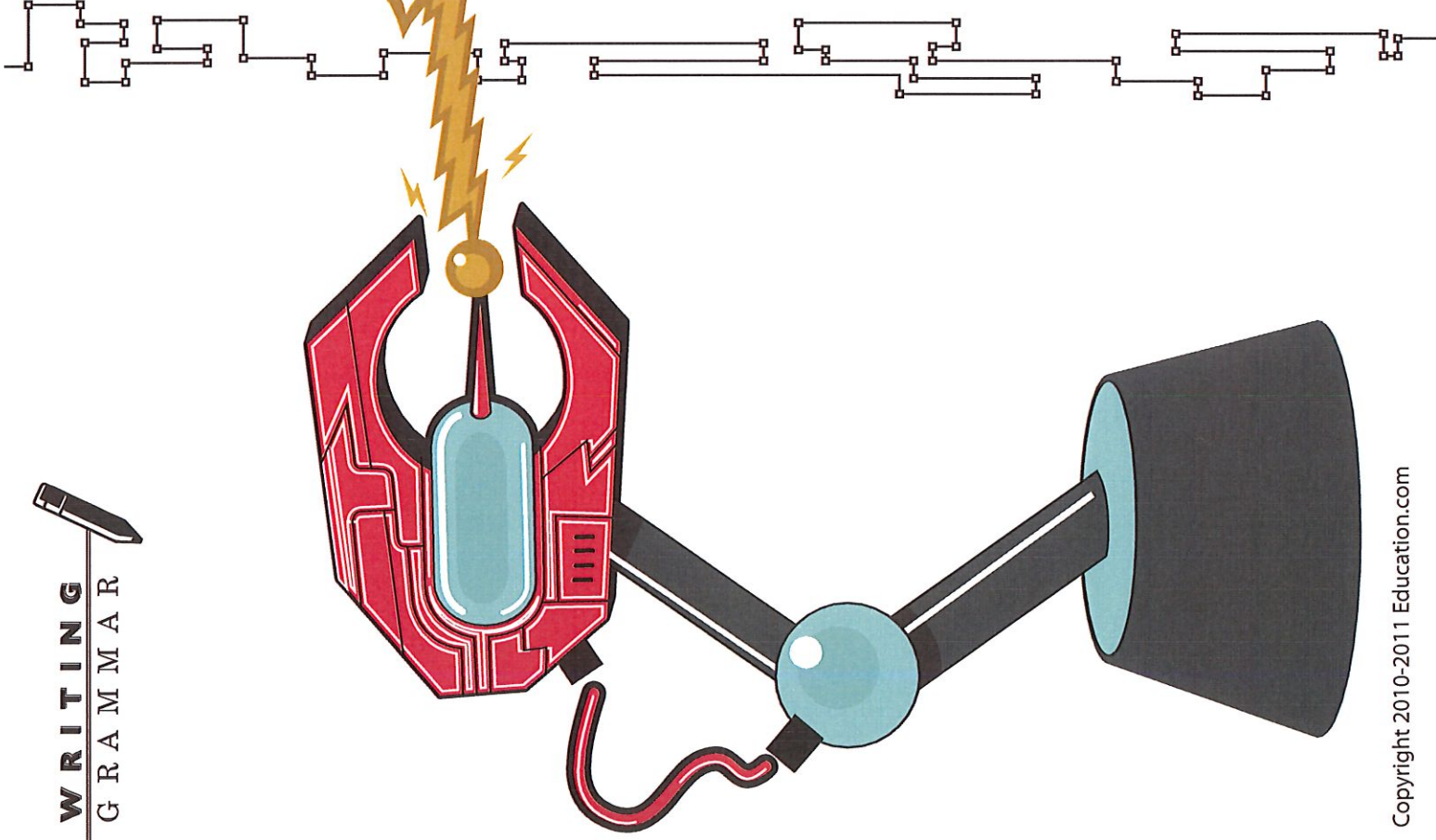
I am ten, answered Mary, forgetting herself for the moment, and so are you.

How do you know that? he demanded in a surprised voice.

Because when you were born the garden door was locked and the key was buried. And it has been locked for ten years.

**Some language has been changed from the original text for clarity.*





THE SHRINK RAY 1

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

Who is going to pick up the dogs at three o'clock?

Who's

That is the same restaurant we would have gone to if it had not snowed last night.

We will not make it to the movie in time if Molly does not arrive in the next ten minutes.

Who is the new next door neighbor and what is her name?

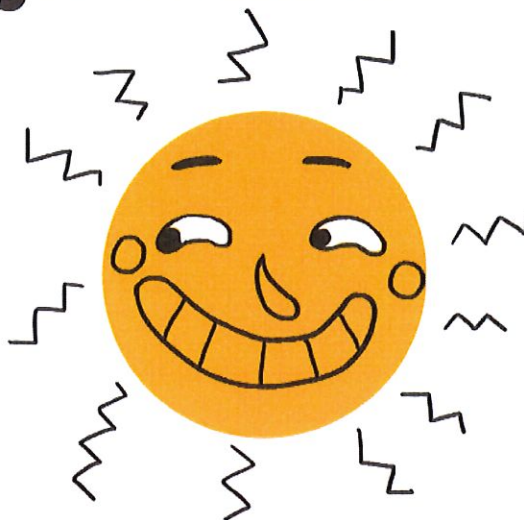
I cannot believe we were not awake during the earthquake last night.

Multiplying Multi-Digit Numbers

1.
$$\begin{array}{r} 442 \\ \times 1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 40 \\ \times 5 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 67 \\ \times 9 \\ \hline \end{array}$$



4.
$$\begin{array}{r} 34 \\ \times 34 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 330 \\ \times 11 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 42 \\ \times 42 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 3,492 \\ \times 223 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 994 \\ \times 220 \\ \hline \end{array}$$

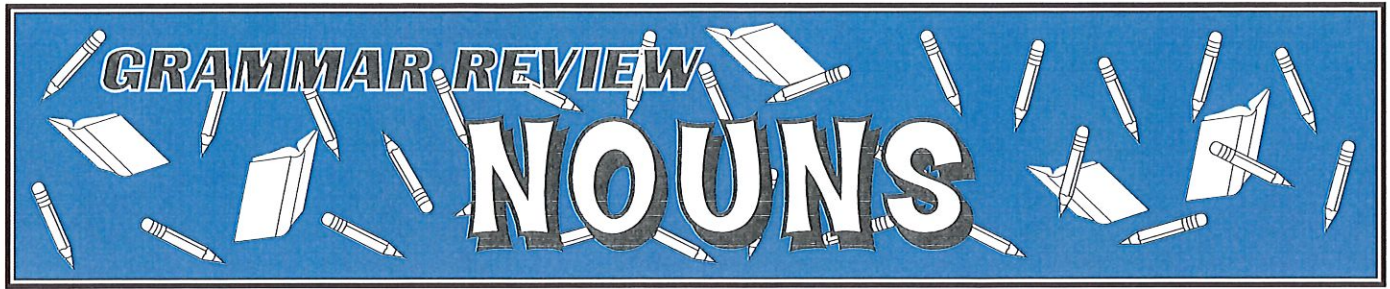
9.
$$\begin{array}{r} 3,943 \\ \times 7951 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 179,342 \\ \times 10 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 876 \\ \times 656 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 394,332 \\ \times 12 \\ \hline \end{array}$$





Remember: Nouns are the names of people, places, things and ideas. Special types of nouns are pronouns and proper names.

Underline the nouns in the following sentences.

The tired boy walked slowly home from school.

When did Mother bake the cake?

I thought we were going to the movies tonight.

Elizabeth shouted with happiness at the thought of a party.

Are you going to share that dessert?

Jeff and Caleb were late for the first day of school.

Write a noun in the blank to complete the sentence.

The _____ galloped through the _____.

A _____ sang in the _____.

Many green _____ fell from the _____.

Often a _____ is sent to _____.

The underlined nouns in the following sentences are scrambled. Change the nouns to make the sentence corrects.

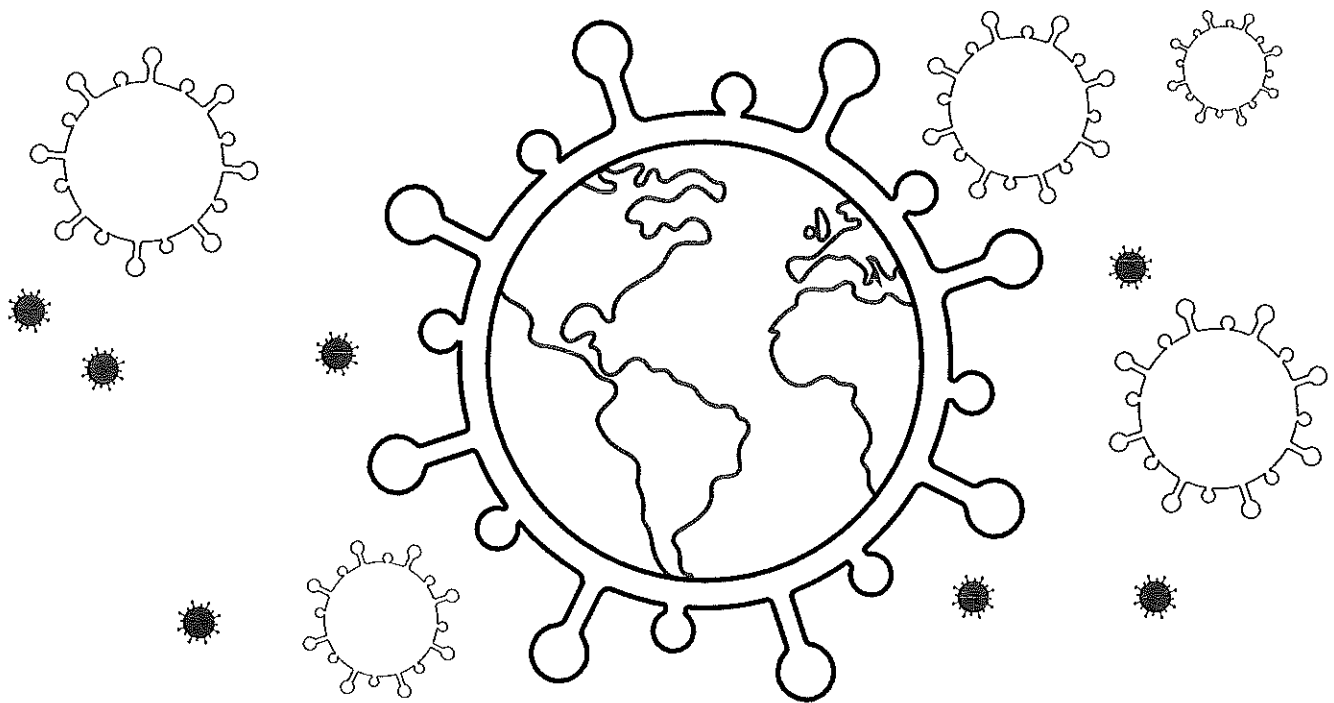
Maria ran down the party.

The dog had a cats of its own.

What time is the birthday house?

My sister has three street.

MY 2020 COVID-19 TIME CAPSULE



BY: _____

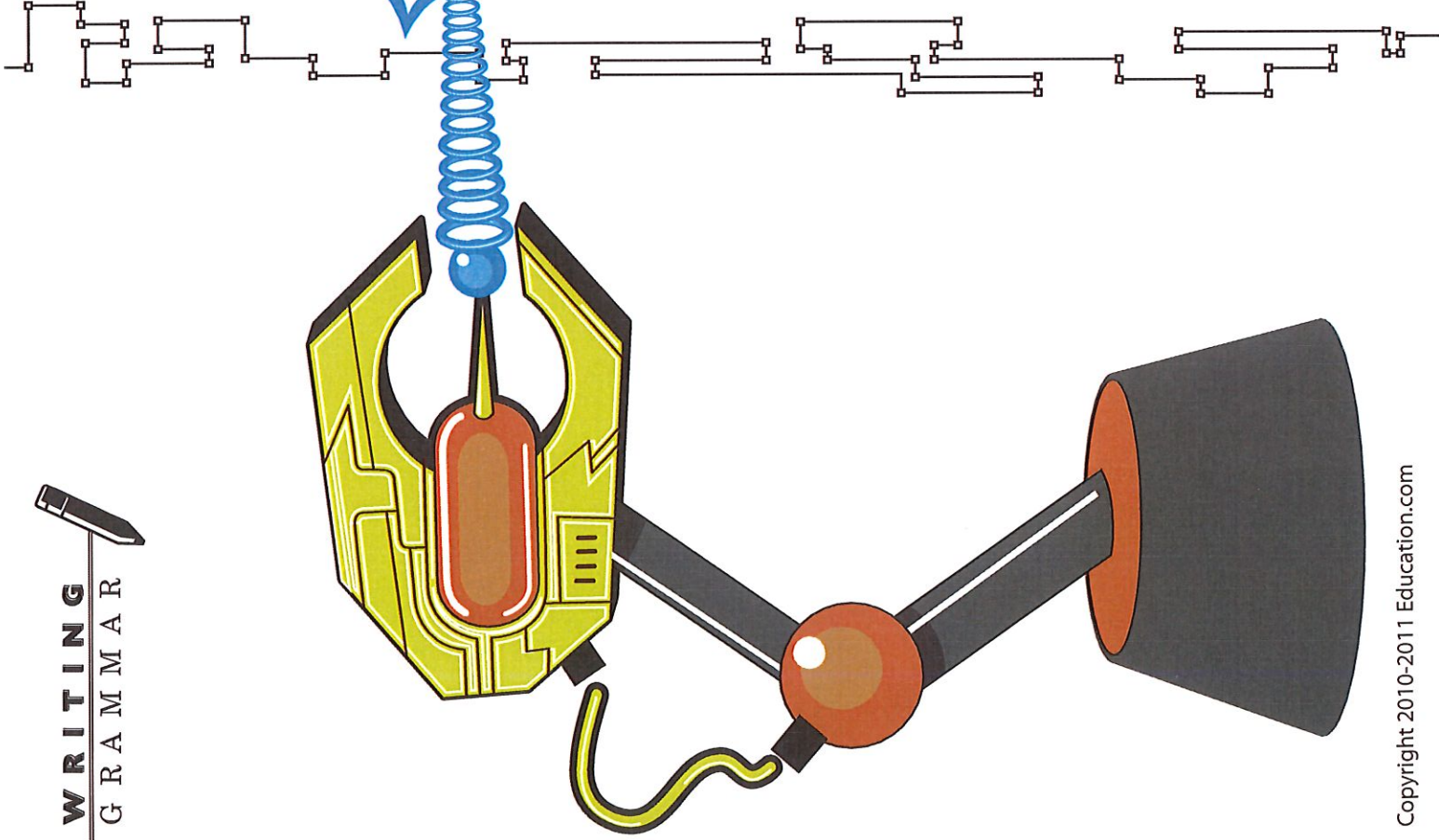
YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- | | |
|------------------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> SOME PHOTOS FROM THIS TIME | <input type="checkbox"/> ANY ART WORK YOU CREATED |
| <input type="checkbox"/> A JOURNAL OF YOUR DAYS | <input type="checkbox"/> FAMILY / PET PICTURES |
| <input type="checkbox"/> LOCAL NEWSPAPER PAGES OR CLIPPING | <input type="checkbox"/> SPECIAL MEMORIES |



DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE



THE SHRINK RAY 2

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

How did Simon manage to climb over that ten foot tall fence? ✨

That is where you would have gone to school if we had not decided to move last year.

Rude behavior will not be tolerated in this classroom.

We have been digging this hole for over an hour and we still have not found any treasure.

Mrs. Alcantara said that she had forgotten her sunglasses at the grocery store.

♡♡ ALL ABOUT ME ♡♡

I AM

YEARS
OLD

I STAND

INCHES
TALL

I WEIGH

POUNDS

SHOE SIZE

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE: _____

Let it Snow! Three-Digit Multiplication Practice

1)
$$\begin{array}{r} 420 \\ \times 426 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 333 \\ \times 390 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 990 \\ \times 856 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 243 \\ \times 426 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 645 \\ \times 835 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 954 \\ \times 759 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 240 \\ \times 783 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 420 \\ \times 893 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 125 \\ \times 603 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 718 \\ \times 342 \\ \hline \end{array}$$

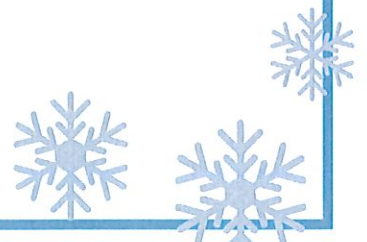
11)
$$\begin{array}{r} 548 \\ \times 785 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 391 \\ \times 688 \\ \hline \end{array}$$

13)
$$\begin{array}{r} 420 \\ \times 174 \\ \hline \end{array}$$

14)
$$\begin{array}{r} 915 \\ \times 361 \\ \hline \end{array}$$

15)
$$\begin{array}{r} 972 \\ \times 559 \\ \hline \end{array}$$



Name: _____

Date: _____

Verbs: Past, Present, and Future Tense

Verbs are words that show an action or state of being. The **verb tense** tells when the action happened. When the verb tense changes, the verb often changes its spelling.

The three major tenses are:

- **past** (yesterday, earlier, long ago)
- **present** (today, now, currently)
- **future** (tomorrow, later, next year)



Example: **Run**

Past

She ran yesterday.

Present

She runs past me today.

Future

She will run tomorrow.

The progressive tense is formed when you add the helping verb "to be" and the suffix *-ing*.

Past Progressive

She was running yesterday.

Present Progressive

She is running today.

Future Progressive

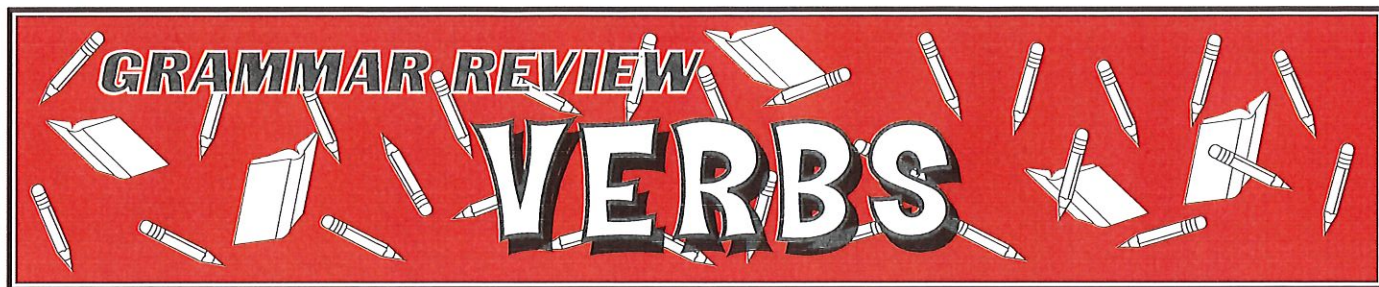
She will be running tomorrow.

Directions: Write each word or phrase from the verb bank in the proper column below.

Verb Bank

is playing	chose	will be hopping	flew	swung
will smile	is trying	flies	was kicking	
will fly	slid	hopped	will be jumping	will swing
kicks	looks	will choose	is smiling	

Past/Past Progressive	Present/Present Progressive	Future/Future Progressive



Remember: Verbs are word that show action (talk, run) or a state of being (is, want).

Underline the verbs in the following sentences.

Mrs. Wilson sang songs to the happy children.

The dog leaped into the river and swam to the other side.

Where are my blue shoes?

We played jump rope until Mother called us home.

I like when people give me birthday presents.

The fans yelled and scream for the rock star.

Write a verb in the blank to complete the sentence.

Who is Greg _____ to the party?

I _____ my best friend in the evening.

Carly _____ pizza and her mother _____ it often.

The first day of school _____ hard.

The underlined verbs in the following sentences are scrambled. Change the verbs to make the sentence correct.

Diana was her math homework.

There rides no monsters in the closet.

The man completed the last person in line.

Clarissa are her bicycle to school.

Name _____

Date _____

Cause and Effect: Structure

Cause and effect are connected events.	Cause (First)	Effect (Then)
A cause is the <i>first event</i> and the effect is the <i>second event</i> , or resulting action, that happens after the cause.	It rained for three months in India.	There were floods.

Directions: Label the signal words “SW,” and underline and label the cause “C” and the effect “E” in different colors. Some signal words may include the following: “because,” “due to,” “lead to,” “since,” “as a result,” and “if-then” sentences.



Precipitation, or rain, happens because warm air is filled with heavy water droplets and rain falls. When the sun heats up water, it leads to water droplets rising into the air. Water droplets join together in the sky and make clouds. The droplets get bigger in the clouds due to water droplets bumping into each other. Since the droplets get heavier and heavier, they eventually fall as rain.

While most rain does not last very long, monsoon seasons can last for months. A monsoon is a seasonal wind system from the Indian Ocean. It blows from the southwest in the summer and the northeast in the winter. When the wind system hits the southwest, heavy rain begins.

Name _____

Date _____

Every summer, India has storms that never seem to end. The rain can last for up to five months. As a result, large amounts of water cover southern Asia and the Indian Ocean. People and wildlife rely on these seasonal monsoons because the storms help water the crops and replenish rivers. If a monsoon strikes too early in the summer, then dangerous floods can wipe out whole towns. But if a monsoon happens too late, then the lack of water can cause droughts and famine. Famine and drought can cause thirsty plants and hungry people. The balance between the right amount of rain can affect many people.

Challenge: Find cause-and-effect relationships that do not have typical signal words or phrases.

Read the short story. Then answer each question.

Harry and Annie

Harry and Annie lived a mile from town, but they went there to school every day. It was a pleasant walk down the lane and through the meadow by the pond. I hardly know whether they liked it better in summer or in winter. They used to pretend that they were travelers exploring a new country and would scatter leaves on the road so that they might find their way back again.

When the ice was thick and firm, they walked across the pond. But their mother did not like that they walked across the ice this unless someone was with them. "Don't go across the pond today, children," she said as she kissed them and bade them goodbye one morning; "it is beginning to thaw."

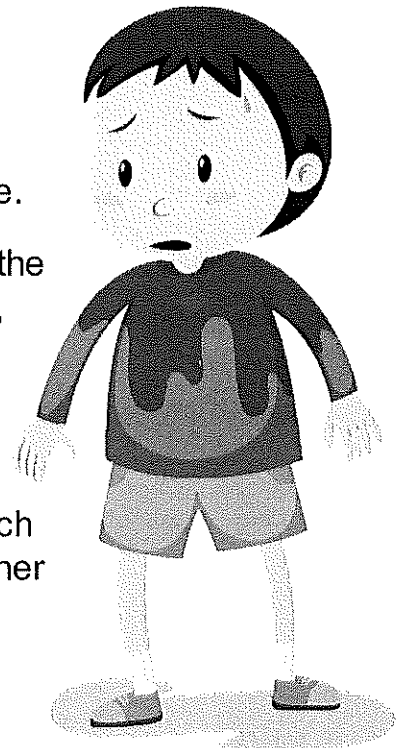
"All right, mother," said Harry, not very good-naturedly because he was very fond of running and sliding on the ice. When they came to the pond, the ice looked hard and safe. "There," he said to his sister. "I knew it hadn't thawed any. Mother is always afraid we will drown. Come along, we will have a good time sliding. The school bell will not ring for an hour at least."

"But you promised mother," said Annie.

"No, I didn't. I only said 'All right,' and it is all right."

"I didn't say anything, so I can do as I like," said Annie.

So they stepped on the ice, and started to go across the pond. They had not gone far before the ice gave way, and they fell into the water. A man who was at work near the shore heard the screams of the children and plunged into the water to save them. Harry managed to get to the shore without any help, but poor Annie nearly drowned before the man could reach her. Harry went home almost frozen and told his mother how disobedient he had been. He remembered the lesson learned that day as long as he lived.



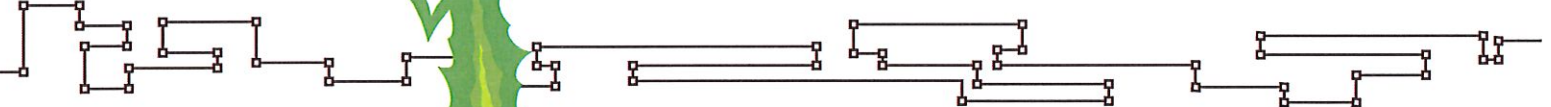
Questions:

1. What probably happened next?

2. What do Harry's actions tell you about him as a person?

3. What does the word **thaw** from the story mean?

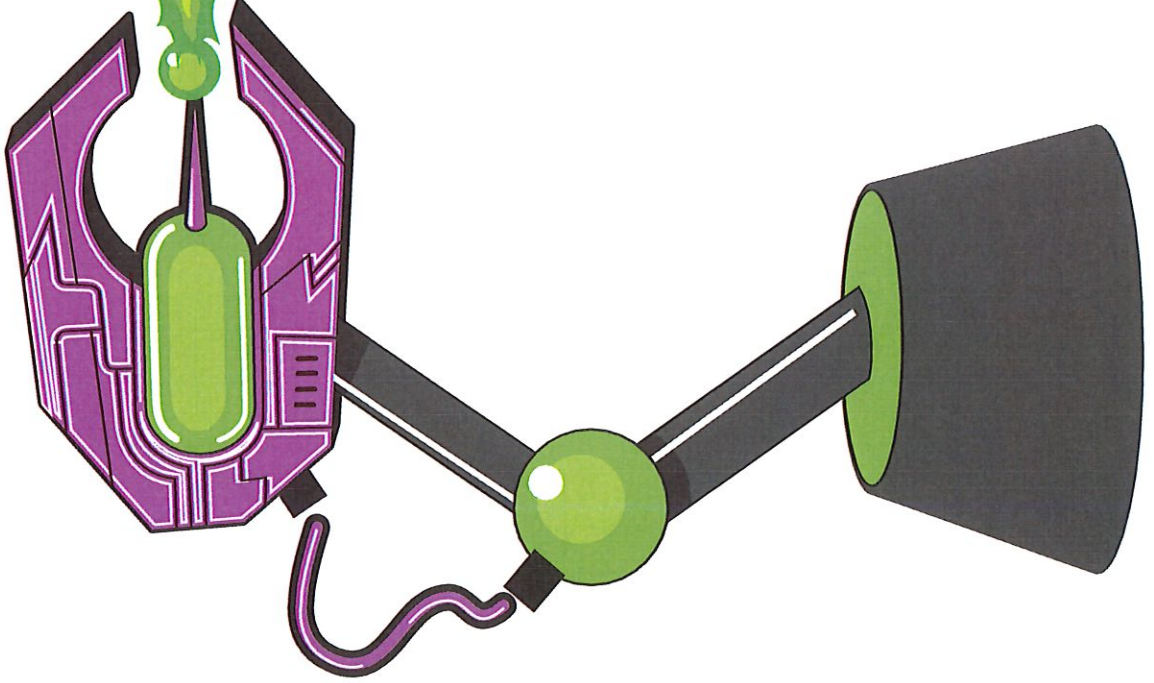
4. Why do you think Harry and Annie scattered leaves across the road?



THE SHRINK RAY

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.



Mandy did not go to gymnastics on Thursday because she was sick. ✨

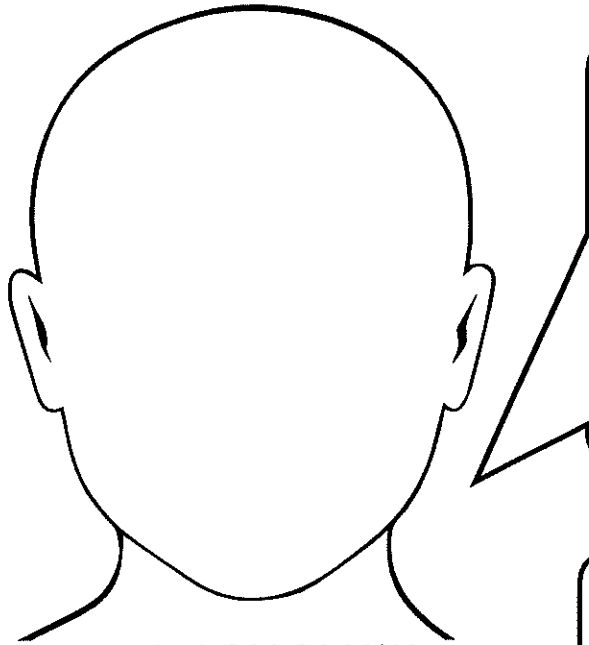
Daphne makes sure that she has brushed and flossed her teeth every day.

Learning to ride a bike is not any more difficult than learning to whistle.

Troy is not cooperating and will not be allowed to play video games any more tonight.

If we measure the walls in the kitchen, then we will know how much wood to buy for the cabinets.

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST
FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1

2

3

Math Worksheet

1 a. $1000 \times 622 =$ _____

1 b. $607 \times 100 =$ _____

2 a. $1000 \times 548 =$ _____

2 b. $1000 \times 476 =$ _____

3 a. $1000 \times 418 =$ _____

3 b. $1000 \times 267 =$ _____

4 a. $138 \times 10 =$ _____

4 b. $1000 \times 617 =$ _____

5 a. $1000 \times 357 =$ _____

5 b. $100 \times 53 =$ _____

6 a. $616 \times 1000 =$ _____

6 b. $5 \times 100 =$ _____

7 a. $1000 \times 107 =$ _____

7 b. $10 \times 267 =$ _____

8 a. $295 \times 1000 =$ _____

8 b. $100 \times 628 =$ _____

9 a. $532 \times 10 =$ _____

9 b. $1000 \times 540 =$ _____

10 a. $526 \times 1000 =$ _____

10 b. $1000 \times 18 =$ _____

Math Worksheet

1
a.
$$\begin{array}{r} 4723 \\ \times \quad 59 \\ \hline \end{array}$$

1
b.
$$\begin{array}{r} 3220 \\ \times \quad 83 \\ \hline \end{array}$$

2
a.
$$\begin{array}{r} 8851 \\ \times \quad 14 \\ \hline \end{array}$$

2
b.
$$\begin{array}{r} 4079 \\ \times \quad 73 \\ \hline \end{array}$$

3
a.
$$\begin{array}{r} 4653 \\ \times \quad 24 \\ \hline \end{array}$$

3
b.
$$\begin{array}{r} 4284 \\ \times \quad 33 \\ \hline \end{array}$$

9 $300 \times \underline{\hspace{2cm}} =$
b. 1500000

WHICH ONE IS IT ?

PRACTICING WITH PREPOSITIONS

A preposition is a word that links a noun or pronoun to another word in the same sentence.



**CIRCLE THE PREPOSITION WHICH BEST COMPLETES EACH SENTENCE
THEN WRITE IT ON THE LINE.**

1. Are you coming to the picnic _____ on in at
Saturday?
2. The picnic is _____ Carlee's birthday. in for at
3. The picnic is _____ the park. for on at
4. There will be cake _____ rainbow frosting. in on with
5. I will bring a gift _____ Carlee. at for around
6. You will know most _____ the people there. for of on
7. You can sit _____ me. at of with
8. There will be games _____ everyone to play. with in for
9. I hope it is warm _____ Saturday. of on with
10. The picnic will be fun _____ everyone. at for in

GRAMMAR REVIEW

PREPOSITIONS

Remember: A preposition is a word that starts a phrase. The phrase gives a description, like where, when or what.

Underline the prepositions in the following sentences.

She drank a bottle of juice from the refrigerator.

He is the first person in the long line.

Did you see the show on television?

On July 4th, we celebrate Independence Day.

We go to the store in the town on Wednesday.

Anne and Madeline are at their grandmother's house over the weekend.

Write a preposition in the blank to complete the sentence.

The bird flew _____ the roof.

The tiger crept slowly _____ the forest.

I like to eat popcorn _____ the movies.

We rode the horses _____ the hill and rested _____ the lake.

The underlined prepositions in the following sentences are scrambled. Change the prepositions to make the sentence correct.

The pioneer walked near the trail.

My favorite ice cream is the flavor during the month.

Jennifer talked of class.

Josh lives along the park.

Name _____

Date _____

Causes and Effects of Natural Disasters

Part 1: Read each sentence. Then, circle the cause and underline the effect found in each sentence.

For example: The volcano erupted and large amounts of dust filled the air.

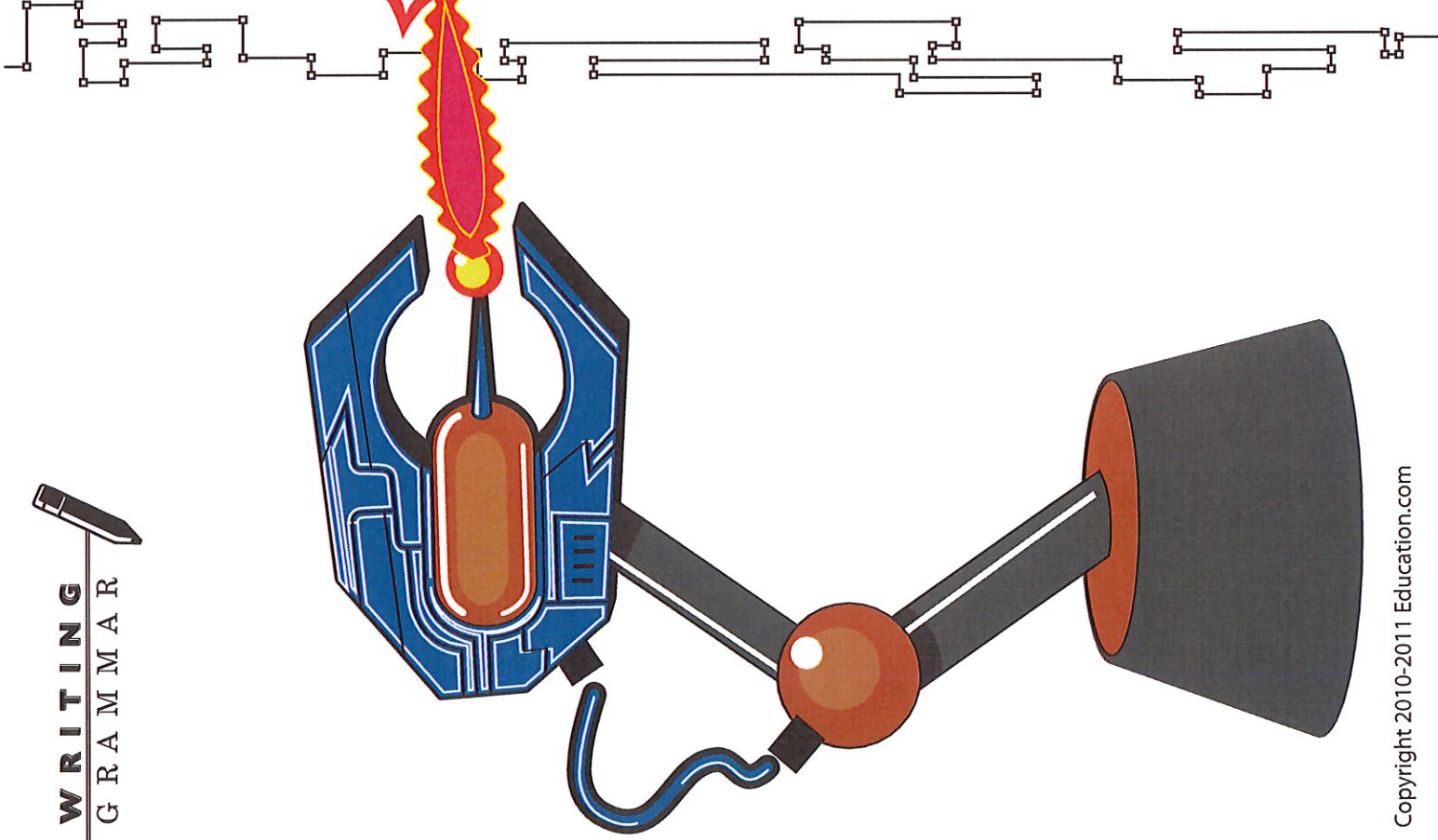
Reminder: The **cause** is an event or idea that explains why something happens. The **effect** is what happens as a result of the cause.

1. When the earthquake shook the Philippines, many buildings collapsed.
2. The hail storm produced golf-ball-sized ice that broke my car's windshield.
3. The tornado blew through town and flipped the cars over.
4. The power went out because the power lines snapped from the ice storm.
5. The brown bear's habitat was destroyed after the wildfire broke out.

Part 2: Use the word bank to fill in the sentence frames. Then, circle the cause and underline the effect found in each sentence.

hurricane lightning earthquake blizzard avalanche fire tsunami flood

1. A severe _____ hit the mountains and triggered a huge _____.
2. The tree caught on _____ after one of its branches was struck by _____.
3. The heavy rains from the _____ led to a large _____.
4. There was a _____ warning after the _____ struck off the coast.



THE SHRINK RAY

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

David should have done his homework instead of playing video games. ✨

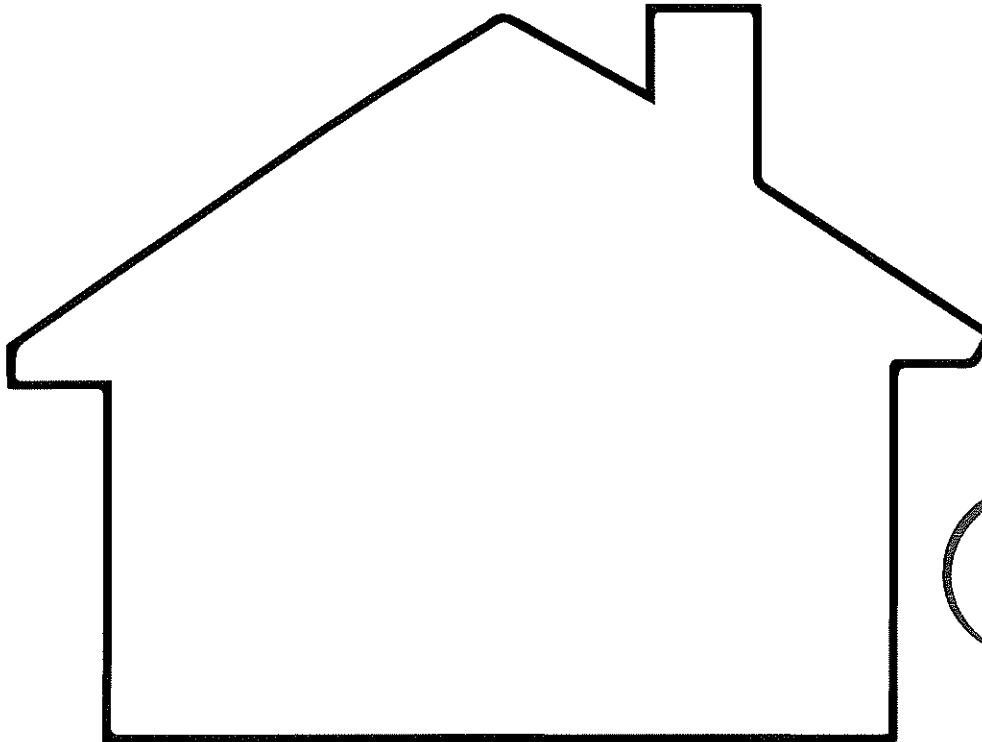
This is the hottest it has been since the summer of 2002.

It is a shame that William will not be able to play tennis this week because he has a broken wrist.

Where is the screw driver that we are going to use to fix your bicycle?

I will sweep the porch everyday if you promise you will give me ten dollars each week.

MY COMMUNITY



COLOUR THIS HOUSE
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE. (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?

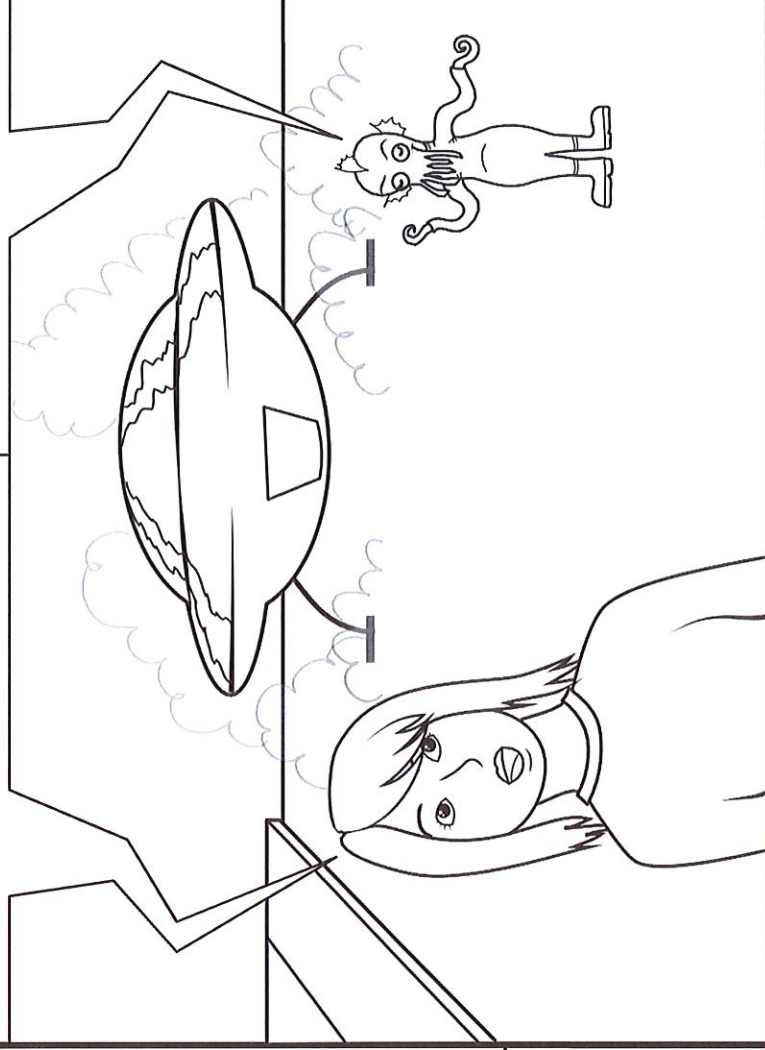
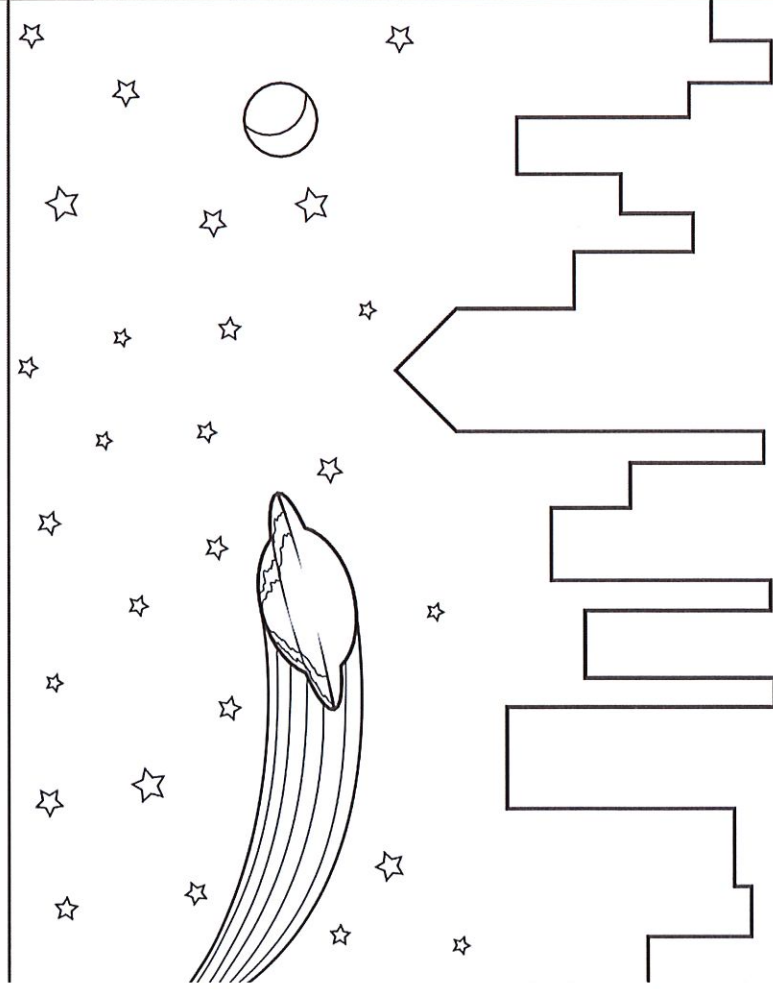


WRITE YOUR OWN COMIC ADVENTURE!

"The night of the aliens, part 1"

Create your own comic with this worksheet! Start with the first panel and fill in the rest of the text in the box to create the setting. Then, color the panels and fill in the dialog!

On a dark night, in a city not far from here...



Imagery Using Verbs and Adjectives

Name: _____ Date: _____

Vivid imagery emerges when writers are selective about the verbs and adjectives they choose. Read each description. Pay attention to the word choices and to the way that those choices help paint a picture. Then, revise the description using more vivid verbs and adjectives.

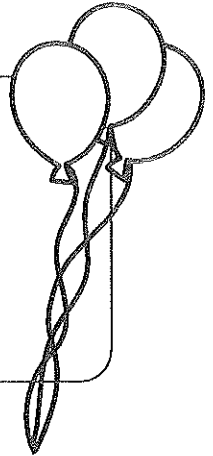
Example:

Original:

The child **let go** of his **red** balloon and it **went** into the sky.

Rewrite:

The small boy **released** his grip on the **thin** string of the **shiny red** balloon and it **floated** into the **robin egg blue** sky, **shrinking** by the second.



Original:

The girl **brushed** her teeth.

Rewrite:

Original:

The car **hit** the pole.

Rewrite:

GRAMMAR REVIEW

ADJECTIVES

Remember: Adjectives describe nouns and pronouns.

Underline the adjectives in the following sentences.

She went home after the hard work.

The large fish jumped out of the blue water.

The beautiful flowers were placed on the middle table.

Where did the happy elf put the golden coins?

The red, white and blue flag waved gently in the soft breeze.

My lazy cat likes to sit on a big branch of the old tree.

Write an adjective in the blank to complete the sentence.

The _____ shoes were left outside.

Paul wants his _____ dog to fetch the _____ ball.

We ate a _____ breakfast.

My _____ sister likes _____ television shows.

The underlined adjectives in the following sentences are scrambled. Change the adjectives to make the sentence correct.

The fluffy horse galloped along the beach.

I want to buy a old car.

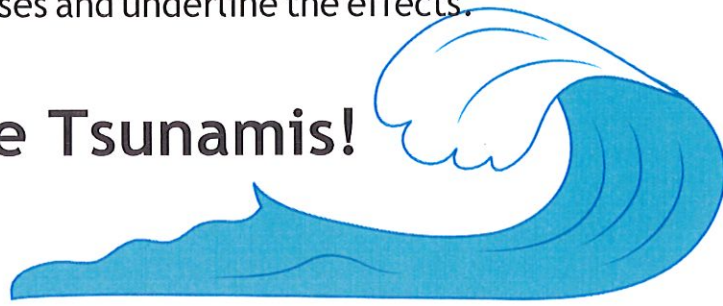
The fast birthday cake was eaten quickly.

Lara likes to look at the delicious clouds.



Part 3: Read this nonfiction excerpt on tsunamis. Highlight the sentences containing causes and effects. Then, circle the causes and underline the effects.

Explore Tsunamis!



On December 26, 2004, a massive tsunami rose from the Indian Ocean. This tsunami was one of the most destructive natural disasters anyone had ever seen before. Where did these disastrous waves come from, and how was this tsunami able to hit so quickly without warning?

There are several different situations that can cause a tsunami: underwater volcanic eruptions, meteor strikes, coastal landslides, and, most commonly, underwater earthquakes.

A typical tsunami approaching land will slow down to speeds of 30 miles per hour as the wave grows to heights of up to 90 feet above sea level. A tsunami almost always promises flooding, destruction, and sometimes loss of life.

Scientists have the equipment to detect underwater earthquakes just before a tsunami can hit the coast. However, because these giant waves form so quickly and hit coastal areas at hundreds of miles per hour, these detections often come too late. If you live near the coast, be aware of tsunami zones. Make sure your family has a plan in case you are caught near the wave.

Name _____

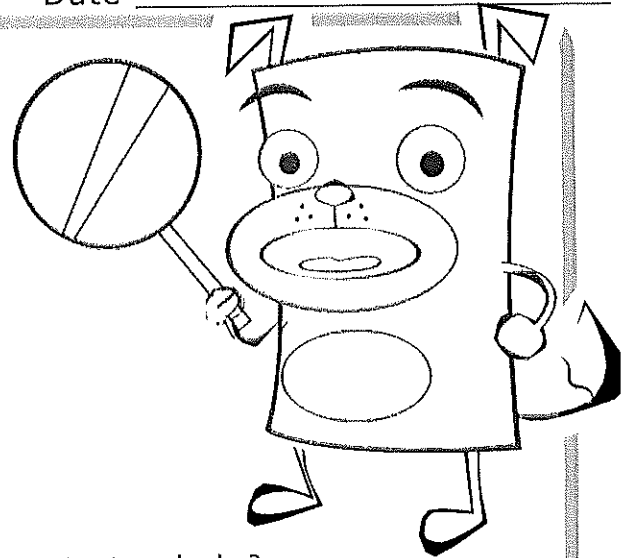
Date _____

Fiction Texts

- Choose a sentence that describes a character, setting, or action in an interesting way. Why did the author choose to use those particular words to tell the story?

Which words in the sentence are the most important and why?

- What patterns do you notice in the story? Cite at least three pieces of evidence to support this.
- After reading a chapter, tell about the most important idea from the story. Find one or two sentences in the text that show this important idea.
- How does the author use dialogue to tell the reader what is happening? Give an example from the text.
- If you don't know what is going to happen next, make a prediction. Give at least one piece of evidence from the text about why you predict that.
- What is the **tone** of the book? (Is it serious, funny, magical, sad?) Find at least two phrases or sentences that make the reader feel this way.
- What lesson is the author trying to teach the reader? How do you know? What in the book tells you that?
- What details in the text describe one of the characters for you?
- Is there a point in the story where things make a big change? What is it?



Nonfiction Texts

- How do the **pictures** in your text help you understand what you are reading? Give an example.
- How do the **captions** in your text help you understand what you are reading? Give an example.
- Pick a diagram, chart, or graph in your book. What is it trying to teach you? What conclusions can you draw from it?
- Is there a glossary in the back of the book? What word can you find that you didn't know before? Why is that word important to understanding the book?

YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!



WHAT I AM DOING
TO KEEP BUSY:

Cursive Writing Worksheets: Sentences

Write the sentences:

A penny saved is a penny earned.

It's fun to do the impossible.

The truth is the strongest argument.

Math Worksheet

1 a. _____ \times 50 = 2000

1 100 \times _____ =
b. 9000

2 a. _____ \times 200 = 40000

2 _____ \times 70 =
b. 140000

3 a. _____ \times 40 = 280000

3 _____ \times 70 =
b. 14000

4 a. 200 \times _____ = 800000

4 100 \times _____ =
b. 900000

5 a. _____ \times 9000 = 630000

5 _____ \times 400 =
b. 200000

6 a. 40 \times _____ = 12000

6 _____ \times 50 =
b. 2500

7 a. _____ \times 9000 = 45000000

7 3000 \times _____ =
b. 2400000

8 a. 200 \times _____ = 1800000

8 40 \times _____ =
b. 120000



Skill Practice

Multiplying with Decimals

1

- Practice your decimal multiplication skills by solving the following problems.
Remember, the number of place values in the answer is equal to the sum of the place values of the factors.

$$\begin{array}{r} 8.56 \\ \times 2.1 \\ \hline \end{array}$$

$$\begin{array}{r} 12.3 \\ \times 15.2 \\ \hline \end{array}$$

$$\begin{array}{r} 6.089 \\ \times 2.15 \\ \hline \end{array}$$

$$\begin{array}{r} 12.36 \\ \times 10.3 \\ \hline \end{array}$$

$$\begin{array}{r} 5.07 \\ \times 9.2 \\ \hline \end{array}$$

$$\begin{array}{r} 80.2 \\ \times 4.9 \\ \hline \end{array}$$

$$\begin{array}{r} 14.95 \\ \times .41 \\ \hline \end{array}$$

$$\begin{array}{r} 1.063 \\ \times 5.24 \\ \hline \end{array}$$

$$\begin{array}{r} 204 \\ \times 4.53 \\ \hline \end{array}$$

$$\begin{array}{r} 9.31 \\ \times 5.8 \\ \hline \end{array}$$

$$\begin{array}{r} 61.9 \\ \times 7.2 \\ \hline \end{array}$$

$$\begin{array}{r} 2.406 \\ \times 12.3 \\ \hline \end{array}$$

$$\begin{array}{r} 4.2 \\ \times 9.5 \\ \hline \end{array}$$

$$\begin{array}{r} 10.54 \\ \times 3.7 \\ \hline \end{array}$$

$$\begin{array}{r} 45.6 \\ \times 21.3 \\ \hline \end{array}$$

$$\begin{array}{r} 7.32 \\ \times 15.2 \\ \hline \end{array}$$

$$\begin{array}{r} 7.521 \\ \times 6.108 \\ \hline \end{array}$$

$$\begin{array}{r} 48.3 \\ \times 1.02 \\ \hline \end{array}$$

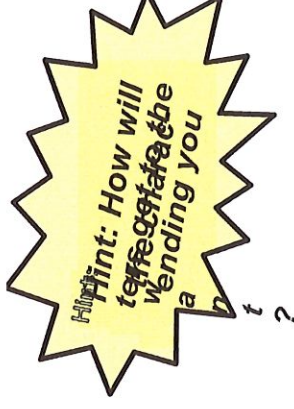
$$\begin{array}{r} 39.04 \\ \times 4.78 \\ \hline \end{array}$$

$$\begin{array}{r} 7.504 \\ \times 1.3 \\ \hline \end{array}$$

WRITE YOUR OWN COMIC ADVENTURE!

“The night of the aliens, part 2”

Create your own comic with this worksheet! You started with page one, and now it's time to draw your own illustrations and write your own dialog to finish the story. How will you end this adventure?



Name: _____

Date: _____

Verbs: Past, Present, and Future Tense

Directions: Write each word in the correct verb tense.

	Past	Present	Future
sit			
pop			
scream			
hear			
build			
buy			

Directions: Write the correct form of the verb to complete each sentence.

1. Mom _____ to the store yesterday.
(go)
2. Tomorrow, I _____ an essay in class.
(write)
3. Ken _____ an original song at the talent show last week.
(sing)
4. Now I am _____ to you.
(listen)
5. Patricia _____ to Malaysia next month.
(travel)

Directions: Somebody used the wrong verb tense in their writing! Write the correct form of the verb in each of the incorrect sentences below.

1. Yesterday I will be at home. _____
2. Kai is had a sandwich right now. _____
3. Ben is kicking the ball earlier. _____
4. Tomorrow the librarian read a book. _____

Name: _____ Date: _____ Class: _____

You're going to love your worksheet!

Directions: Write each sentence using the correct form of (your/you're).

1. (Your/You're) guess is as good as mine.

2. I'm sorry that I broke (your/you're) toy.

3. Time flies when (your/you're) having fun.

4. Let's go to (your/you're) house after school.

5. (Your/You're) going to regret it!

6. I'll go if (your/you're) going.

7. Most definitely, (your/you're) a silly person.

8. Is that (your/you're) car parked outside?

9. She'll finish it if (your/you're) not going to.

10. Is (your/you're) dad driving us, or mine?

11. If (your/you're) putting it on your plate, you had better finish it.

12. (Your/You're) the apple of my eye.

13. Could I please have (your/you're) number?

GRAMMAR REVIEW

ADVERBS

Remember: An adverb describes a verb, adjective or another adverb. It tells where, why or how the action takes place. Many adverbs, but not all, end in -ly.

Underline the adverbs in the following sentences.

Stephanie talked softly to her pet rabbit.

The man swiftly moved the car out of the way.

Allison sings well.

Chris swung hard at the baseball pitch.

You must walk very slowly and carefully when there is ice on the sidewalk.

It was the most beautiful rose in the country.

Write an adverb in the blank to complete the sentence.

The dog howled _____ at the moon.

Sarah slept _____ after the _____ long day at school.

He _____ jumped into the swimming pool.

The man laughed _____ at the jokes.

The underlined adverbs in the following sentences are scrambled. Change the adverbs to make the sentence correct.

The lion very roars on the plain.

The ghost glided hard through the wall.

I like the silently short cartoons.

When Jill falls, she falls often.