

Mr. Parsons
5th Grade / Jacobson Elementary
Week 4 / May 11-15, 2020
ONLINE ASSIGNMENTS

Dear Parent/Guardian,

*This is our class's Week 4 online assignment list & work. Please have your child complete all assignments to the best of their ability. All work is considered mandatory and assigned just as if we were still physically in school. If your child has questions, they may contact me during **my office hours** (8:30 A.M.-10:30 A.M., Monday-Friday) by phone (209-597-8071). They may also contact me during office hours or throughout the day using email (tparsons@tUSD.net). Assignments are due on the assigned day/time (see JES website for more information), but may be turned in separately as completed rather than all at once on the due date. **If you have forgotten any logins/passwords or something is not working right, EMAIL ME and let me know!***

Important Information

Class Website: sites.google.com/site/mrparsonsjes5
JES Website: <https://jacobson.tracy.k12.ca.us/>

MS Office 365: login.microsoftonline.com
Edulastic: www.edulastic.com

LIST OF MANDATORY ASSIGNMENTS

ELA

- Read 20 minutes daily (100 minutes for the week)
- Reading log showing time read and parent signature
- 2 persuasion QuickWrites

MATH & SCIENCE

- Edulastic
 - Volume & polygons
 - 2 assignments
 - 10 points, 10 points
 - Email me if you forgot your login (password = clifford5)
- Graphitis (2) – You Love Them! You Miss Them!!!!

SOCIAL STUDIES – CHOICE (CHOOSE 1) / THESE WERE INCLUDED IN WEEK 3'S PACKET!!!!

- Finish your 3 State Report projects. *If you do not choose this, it **will not** affect your report grade!*
 - Timeline
 - Brochure/Poster
 - Float
- OR**
- Complete Henry Hudson pages (see Week 3 packet)

SCIENCE

- Fully complete a coding lesson from lessons 30, 31, or 32 on www.code.org (no journal).
 - Class Code NXBZRB

NAME: _____

Mr. Parsons/5th Grade

Reading Log – WEEK 4 – May 11-May 15, 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Minutes Read					
Parent Initials					

Grade will be determined by minutes read

90-100 minutes = A 80-89 minutes = B 70-79 = C

60-69 minutes = D 0-59 minutes = F

Writing Topics/Mini QuickWrites

Below are writing topics for this week. Write 1+ paragraphs about the topic, being sure to include all required information (answer the questions). Remember you must have at least 5+ sentences!

This week, you are going to write about 2 topics, with 2+ paragraphs each (that's at least 4 paragraphs). You are going to read the topic sentence. I want you to come up with reasons why you agree with it. You are trying to convince the person reading it that they should think the way you think (this is persuasion). For example, if the topic was STUDENTS SHOULD BE ALLOWED TO CHEW GUM IN CLASS, you would need to write a paragraph convincing the reader that kids should be able to chew gum in school. After you have written 1+ paragraphs about that, you are to use the same topic, but do the opposite. For example, you would now take the gum chewing topic and try to convince a reader that kids SHOULD NOT chew gum in school. This means, you will take a topic sentence and write reasons FOR and reasons AGAINST the sentence. Try to be as convincing as possible!

Just a reminder, you are presenting **BOTH** sides of an argument. This does not mean you necessarily **AGREE** with it, just that you can give reasons for that side. You may not always agree with everything in the world, but there will be times where you may have to sometimes defend something you may not want to. Do the best you can and try to convince me you are right! This is the perfect time for those of you in class (future lawyers?) that like to argue (you know who you are!).

Topic #1: Students should not have to do homework.

PRO – Write a paragraph saying why students SHOULD NOT have homework.

CON – Write a paragraph saying why students SHOULD have homework.

Topic #2: Schools should change so that only one gender attends a school.

In other words, a school's students are either all boys or all girls, not mixed.

PRO – Write a paragraph saying why schools should contain only boy or girl students.

CON – Write a paragraph saying why schools should continue to teach both boys and girls together.

Civil War

(-14, 18) (-7, 16) (-4, 14) (-2, 11) (-2, 6) (-3, 2.5) STOP

(-14, 17) (-6, 12) (-6, 6) STOP

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(-14, 15) (-9, 12) (-11, 5) (-12, 5) (-10.5, 11) (-14, 14) STOP

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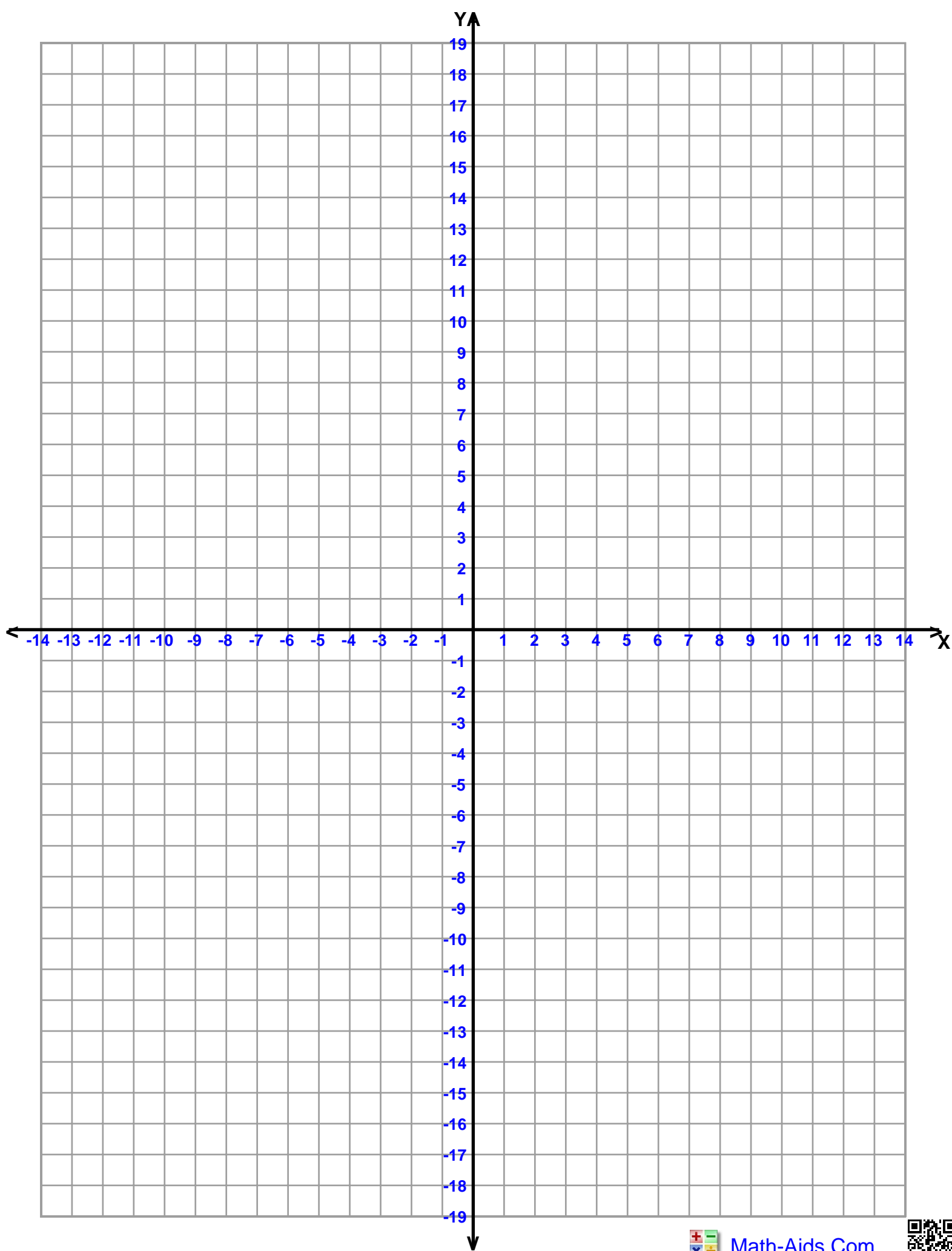
(11, 11) (9, 9) (8, 6) (4, 5) (4, 4) (8, 5) (9, 4) (8, 3) (5, 3) (4, 4) STOP

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Super Mario Bros. (8-Bit)

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