

3rd Grade Distance Learning

May 4th-8th

STUDENT NAME _____ TEACHER _____

	Math	ELA	Reading Log
Monday	This is the Big Time Multiplication Facts	Cause and Effect What is it?	20 minutes of reading Parent initial _____
Tuesday	On the Playground Multiplication Facts	Cause and Effect Reading "Jayden"	20 minutes of reading Parent initial _____
Wednesday	Sum Challenge Spinner Multiplication Facts	Cause and Effect Reading "Gone"	20 minutes of reading Parent initial _____
Thursday	Measure It Multiplication Facts	Writing- Write a story where the character falls. Describe what could have caused it	20 minutes of reading Parent initial _____
Friday	Fractions Shade In Multiplication Facts	Grammar Pronouns	20 minutes of reading Parent initial _____

- Teacher Office Hours -

MRS. EASLEY 8:30-10:30 MON-FRI AEASLEY@TUSD.NET

MS. INGLIMA 8:30-10:30 MON-FRI CINGLIMA@TUSD.NET

MRS. MILLER 8:30-10:30 MON-FRI JEMILLER@TUSD.NET

MRS. MORSE 8:30-10:30 MON-FRI LMORSE@TUSD.NET

This is the Big Time...

Within the hour, to 5 minutes



1. Look at the clock. How long will it take the minute hand to reach the 10?

- (A) 4 minutes
- (B) 10 minutes
- (C) one half hour
- (D) 20 minutes



2. Look at the clock below. What time will it be in 25 minutes?



3. Cora arrived at the theater at 4:10 pm. She waited in line for 15 minutes and then waited 20 minutes for the show to begin. What time did the show begin? **Draw an open number line** to help solve this problem.

4. The clocks below show the time that Mikayla started running a 5K and the time that she finished.



How long did it take Mikayla to run the 5K?

5. Look at the clock. What time is shown?



What was the time 20 minutes before the time shown on the clock?



Cause and Effect

What is it?

When you read, think about what happens and try to connect the events together. When you are doing this, you are thinking about the cause and effect. A **cause** is why an event happens. The **effect** is what happens because of the cause.

Read the sentences below. Draw a line under each cause and circle each effect.

CAUSE – Why something happened

EFFECT – What happened

1. I woke up late, so I missed the bus to school.
2. Fred had to mop the floor because he spilled his juice.
3. When I walked in the rain, I got wet.
4. Because the power was out for hours, the ice cream in the freezer melted.
5. The door was left unlocked, so the thief broke into the house.
6. I couldn't go out for recess because I forgot my homework.
7. Mia's shoelaces were untied, so she tripped and fell.
8. Greg ate a snack because he was hungry.
9. When it is hot out, African elephants flap their ears to cool themselves off.
10. Amber returned her library book late, so she had to pay a ten cent fine.

Name _____ Date _____



On the Playground Set 3

Write a number sentence for each problem.

Solve. Then write the answer in a complete sentence.

1. 28 students are playing on the field. 36 students are playing on the playscape. How many children are playing in all?
2. Some children were playing kickball. 13 children left the game. That left 7 children playing kickball. How many children were playing kickball to start with?
3. 25 preschool students were on one side of the playground. 51 second graders were on the other side of the playground. How many more second graders were there than preschool students?
4. A family gave the school \$80 for recess equipment. The teachers spent \$69. How much money is left?
5. Mrs. Lynn's class had 25 minutes of recess on Monday morning. On Monday afternoon they had an extra recess that was 15 minutes long. How many minutes of recess did they have on Monday?

Jayden's mom had to go out of town for a day. Luis' mom was going to give Jayden a ride to school that day. Before leaving, she showed Jayden how to set his alarm so he would get up on time. That night however, Jayden stayed up late playing Madden 2016 and forgot to set his alarm. He woke up to the sound of Luis knocking on the front door to pick him up. "Oh no!" Jayden thought as he rushed to get dressed. He was in such a hurry he ran out the front door without his backpack.

When he got to school, Jayden wasn't able to turn in his homework that was in his backpack. "Well," said Mr. B., "You'll just have to stay in at lunch to do it." Jayden went up to Mr. B.'s room at lunch. Jayden worked very hard and finished his homework with ten minutes left of recess. Mr. B. let Jayden stay in his room and they decided to Connect 4. "How about this," said Mr. B., "If you beat me, I'll give you a piece of Laffy Taffy." Jayden actually beat Mr. B. and got a piece of sour apple Laffy Taffy! It turned into a good day after all.

Fill out the Chart with the correct causes and effects.

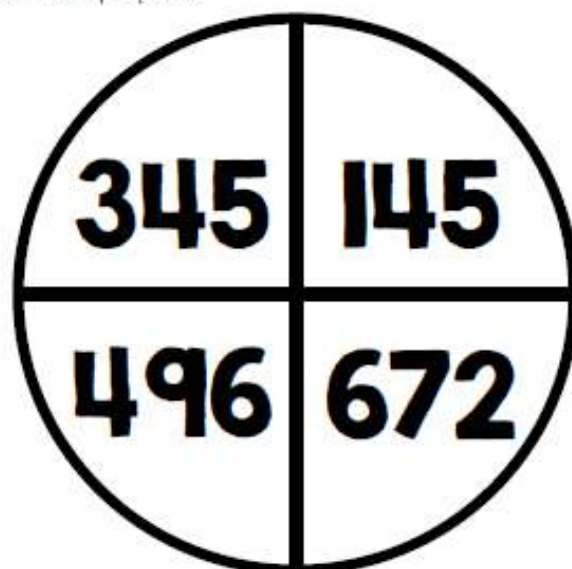
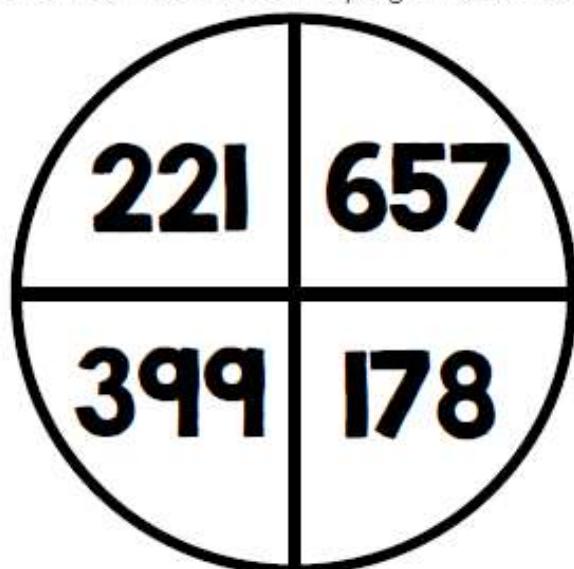
Cause	Effect
	Jayden forgot to set his alarm.
He was in a big hurry as he rushed out the door.	
Jayden didn't have his homework.	
	He still had ten minutes left of recess.
	Jayden got a piece of Laffy Taffy from Mr. B.

SUM CHALLENGE SPINNER

MULTI-DIGIT ADDITION

To play:

Spin the two number spinners to make a multi-digit addition problem. Record the problem in the boxes below. Find the sum. Repeat until all boxes are full. Circle the highest sum and box the lowest. Color all the odd sums red and the even sums blue. TIP! Filled the sheet? Play again on a new sheet of paper.



1.	2.	3.	4.	5.
6.	7.	8.	9.	10.



Cause and Effect Gone

"Wait until you see it! I'm really excited that we could come back with you guys," said my dad taking his eyes briefly off the road to grin at my brother and I in the back seat.

"Why did you and mom move away in the first place?" I asked, pressing my head against the window of the car.

Most of the trip had been on the highway's long boring stretches of road, but now there was plenty to look at. The company my dad worked for was having their grand opening in the town he and my mother met and got married in. They insisted we all make the trip down.

"I got transferred to another store, but we enjoyed living here. The people were nice and friendly, and the town was small enough that everyone knew who you were."

My brother, Ben, frowned. "And you liked that? I think I prefer the city."

I pointed to the old movie theatre. "You don't see buildings like that in the city."

"Thank goodness," Ben said.

Mom shut the air conditioning off and rolled down her window. "Breathe in some of the fresh country air. It's good for you."

Ben and I rolled our windows down and pretended to choke when we breathed.

"Very funny, boys. But you won't be laughing when you see the park we got married in. It's a thirty-acre forest with a man-made lake. There are even swans living in it."

I shrugged my shoulders and continued staring out the window. "Where are we going first? The park or the new store?"

Dad continued driving straight out of town. "Both. Apparently the company built the store next to the forest."

A few minutes later, we came to a stop. Mom's gasp of dismay was the first clue something was wrong. Dad's intense shake of his head was the second.

"Alan, look what they did! I can't believe it." Mom opened the door the moment the car came to a stop.

The store was one of the bigger ones I'd seen. It took up a lot of space. The bright neon sign, brick walls, and paved parking lot seemed a little out of place.

"Where's the park?" I looked around for a lake or forest, but all I saw was the store and some empty fields.

"This is where the park was. We're standing where the forest was. Oh Alan, the lake is gone. The swans..." she stopped when tears filled her eyes.

My dad looked just as upset. He walked to the side of the store. Ben and I



Cause and Effect Gone

followed him.

"Right about there was the lake." He pointed to a wet, mucky looking area filled with broken bricks, wires, and random garbage.

Mom came over. She wasn't crying anymore, but she still looked sad. "Remember the turtles?"

I looked back and forth between my parents' grieving faces then asked, "what about the turtles?"

"When your mom and I were in school, we studied the different ecosystems. We volunteered for an entire summer taking care of box turtles, recording their moves, tracking them, and watching over their eggs."

"Why would you do that?" Ben asked looking at the mud like he might see a turtle now.

"The turtles are endangered, which means one day they might be extinct." Dad shook his head again. "I can't believe I work for a company that would do this."

I picked my way through the mud and garbage trying to picture a lake and forest pretty enough that my parents would get married there. It was hard to do. The ugliness of the massive store was difficult to ignore.

"What happened to the turtles?" I asked.

"They likely died."

Mom reached for dad's hand. I looked at Ben who had stared back in horror.

"What?"

"With their home gone, they either had to find a new one, or they died. The turtles aren't the only animals. Think of the birds, the rodents, the fish...so many lost their homes."

We stared at the store for a moment longer before getting back into the car. Dad no longer seemed interested in going inside. Mom talked about her memories of the forest, while Ben pulled out a piece of paper and drew a picture of a turtle. I just looked out the window. I wondered how many more forests would be lost before someone did something.



Cause and Effect Comprehension

1. What happened because the store was built?

2. What caused the narrator's mom to cry?

3. What caused the parents to not live in the town they got married in?

4. Why don't animals live in the area anymore?

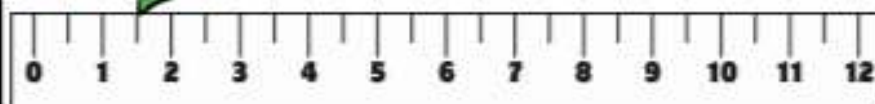
5. The narrator's father works for a company that put up a store that destroyed an area that brought back good memories of his childhood and getting married. How do you think this might affect the way he feels about his job in the future?

Name _____

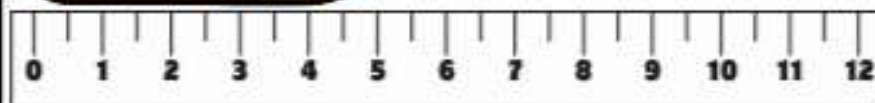
Date _____

Measure It!

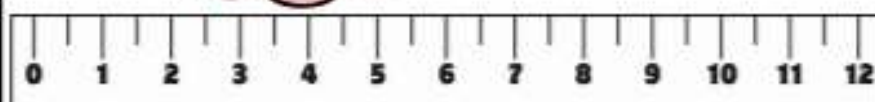
Measure to the nearest half inch!



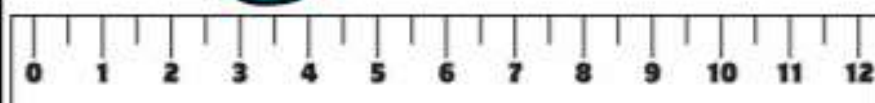
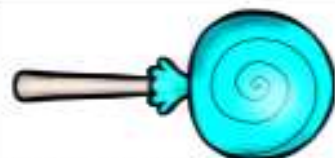
_____ in.



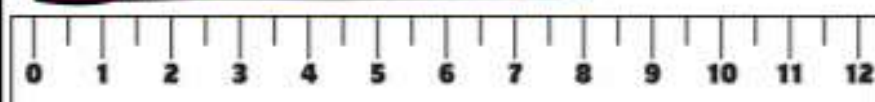
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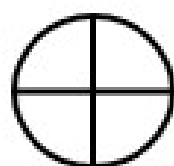
Cause and Effect Writing

Write a story where the main character falls down. Describe what could have caused it. Make sure your story has characters, a setting, a problem, and solution.

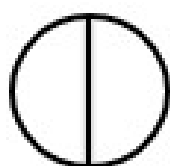
[illegible]

Name _____ # _____ Date _____

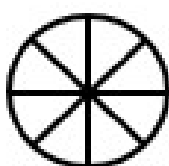
Shade in the fraction shown, then write **equivalent** if the two fractions are equivalent. If the two fractions are not equivalent, write **not equivalent** on the line. **REMEMBER**, equivalent means are the two fractions are equal.



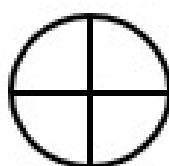
$$\frac{2}{4}$$



$$\frac{1}{2}$$



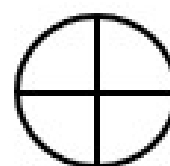
$$\frac{2}{8}$$



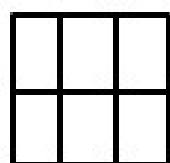
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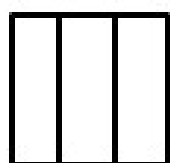
$$\frac{1}{3}$$



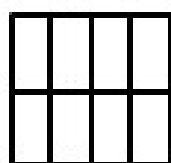
$$\frac{3}{4}$$



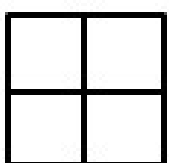
$$\frac{2}{6}$$



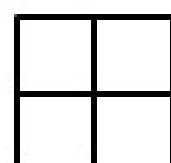
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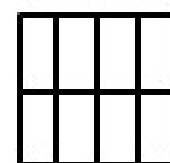
$$\frac{4}{8}$$



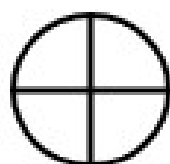
$$\frac{1}{4}$$



$$\frac{3}{4}$$



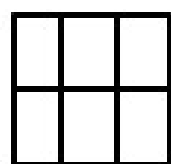
$$\frac{6}{8}$$



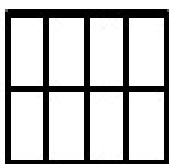
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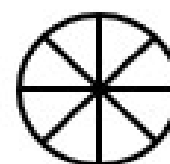
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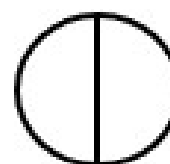
$$\frac{2}{6}$$



$$\frac{2}{8}$$



$$\frac{4}{8}$$



$$\frac{1}{2}$$

Name: _____ Date: _____

DIRECTIONS: Use the pronouns below to complete the sentences.

her **him** **their** **his** **them**

1. Sam was running late this morning and forgot _____ homework.
2. I almost forgot my shoes. Now where did I put _____?
3. Mother cat and _____ kittens napped in the sun.
4. I have a dog named Fred. I gave _____ a bone to chew on.
5. Ken helped me mow the lawn. I owe _____ big time!
6. Tim competes in gymnastics. The judges always give _____ high scores.
7. Zack and Dave went to a concert. They got _____ tickets two months ago.
8. Bryan went fishing. He forgot _____ tackle box.
9. I am a math teacher. My students grade _____ own work.
10. The coach was upset with his team. He made _____ run 8 laps.
11. Our cat gets a lot of attention. _____ name is Moshi.
12. The football team made it to Super Bowl. _____ coach must be proud of them.