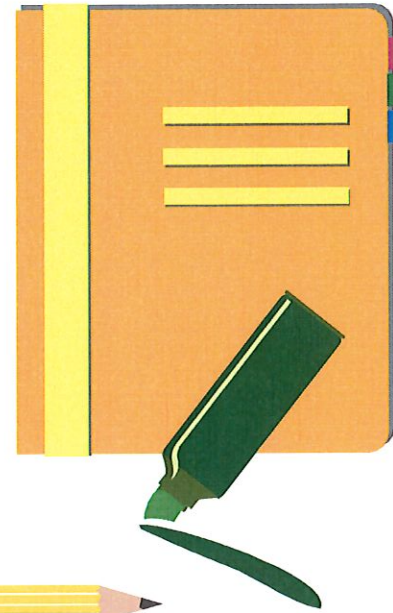


Helpful Hints for Students and Families

Materials You Will Need:

- Pencils
- Folder
- Extra paper or a notebook/journal. (You may put everything into one notebook if you like.)
- Colored pencils, markers, or crayons for some of the activities



Directions & Tips



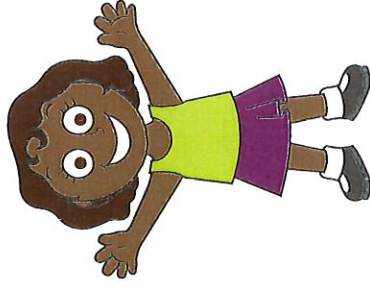
- There is a schedule for each day. You may complete the activities in any order. Social studies and science activities may take you more than one day to complete.
- Read the directions carefully before completing each activity.
- Check off each of the activities when you finish them on the menu.
- Make sure to plan your time so that you don't let things pile up at the end. Ask an adult to sign your activity menu before you bring it back to school.

Name: _____

Date: _____

Read & Compare Character Traits

Directions: Read about the two characters below. Highlight words and phrases that show their external and internal traits. Then, compare them using the double bubble chart on the next page.

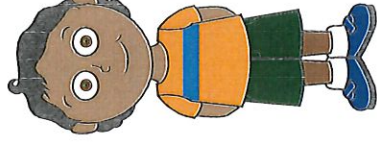


Sasha is a 10-year-old girl. She is in fifth grade at Northgate Elementary School. Sasha has short, curly hair and brown eyes.

Sasha has lots of friends at school. She is always very talkative and sometimes it gets her in trouble in class. But she is a smart student and a kind classmate, so she is never in trouble for long. Her teacher understands that she is just being friendly.

Today in class, Sasha's teacher, Ms. Hammond gave a math test. Sasha felt confident that she did well on the test. Math is her favorite subject. She took the test quickly and then started talking to her friend, Gabby. "Shhh!" Ms. Hammond scolded.

After school, Sasha always goes to her parents' restaurant. She tries to be helpful since her parents are very busy. Usually she sweeps the floors and fills ketchup containers. Finally, when it's time for dinner, Sasha gets to pick something from the menu. Her favorite thing to eat at the restaurant is wat with injera, which is a type of stew served with bread.



Anil is a fifth grader at Northgate Elementary. He'll be turning 11 next month. Anil has curly, black hair and hazel eyes.

Anil is very quiet in class, but he enjoys talking with his best friend, Grant, during recess. Some people think that Anil is unfriendly, but Grant knows that he is just shy.

Today Anil took a math test in class. He felt very nervous. Even though he is a smart kid, he doesn't like math very much. He prefers to read and write. In fact, Anil hopes to be an author one day so he can write books of his own.

After school, Anil has piano lessons. He is a very talented musician. Then, he goes home to babysit his little brother and sister. His dad works at night, so Anil has to be helpful around the house. When his mom gets home, he helps make dinner. Tonight they are having kibbeh, which is made from meat, grains, and spices.

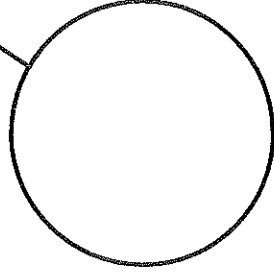
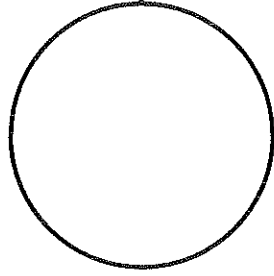
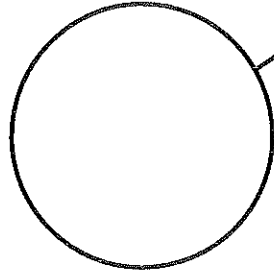
Name: _____

Date: _____

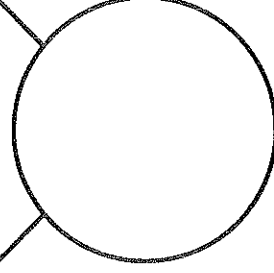
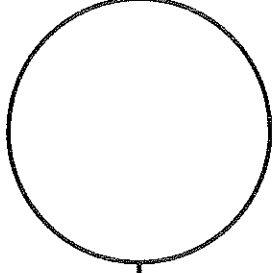
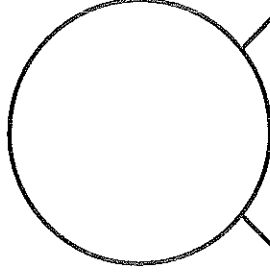
Read & Compare Character Traits

Directions: List three traits Sasha and Anil have in common and three traits that are unique to each character.

differences



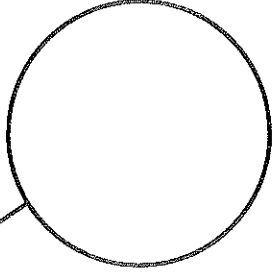
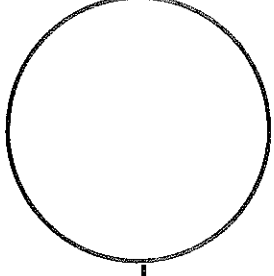
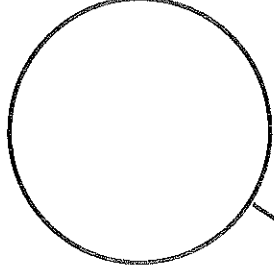
similarities



Sasha

Anil

differences



Name _____

Date _____



Design Your Own Emoji



*Learn how emojis are selected and designed –
then use good design principles to create your own!*

Every year, the Unicode Consortium, a group of tech companies and volunteers with backgrounds in coding, technology, and linguistics, approve about 50 to 100 emojis from thousands of ideas submitted from people all over the world.

What does it take to become an emoji? In order for the panel to consider it, the emoji must be one that can be used often, as well as one that is different from existing emojis. The design should not be overly specific (it can't be an individual person), but it also should not be too detailed.

With these perimeters in mind, what emoji would you suggest to the Unicode Consortium, and how would you design it? Use the space below to draw the emoji, then write an argument for why the Unicode Consortium should consider it.

Note: Be sure to visit unicode.org/emoji/charts/emoji-list.html to review the emojis already in existence.

My proposed emoji:

Why Unicode should consider adding this emoji:

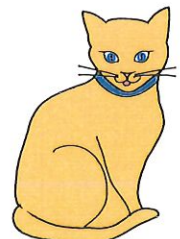
Bonus: Love what you've designed? Visit unicode.org/emoji/proposals.html to learn how to submit it.

Using Context Clues

Name: _____

Instructions: Sometimes when reading, we come across a word that we don't quite know the meaning of. Sometimes looking up the word in the dictionary is an option, and sometimes it's not. Use the context clues in the sentence to find the meaning of unknown words.

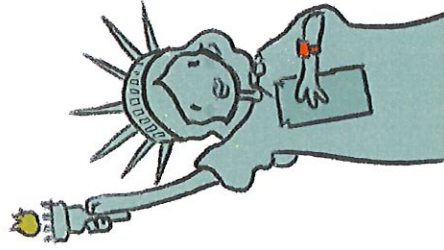
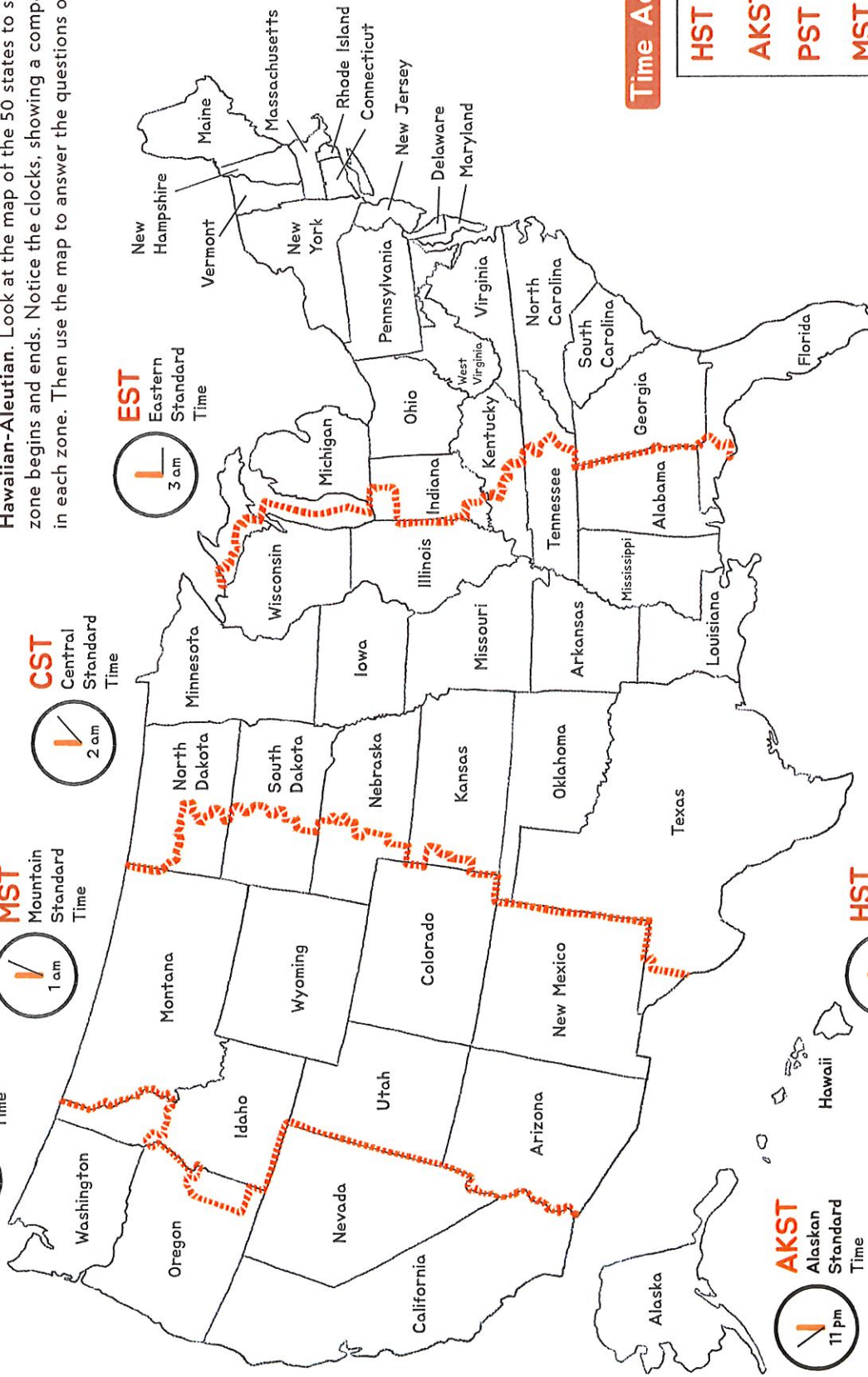
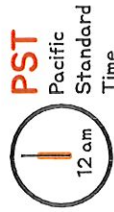
1. The coach **admonished** her for picking daisies when she should have been defending the goal.
a. Criticized b. Praised c. Listened
2. He tried to **perturb** his sister by putting his foot closer and closer to her side of the car.
a. Congratulate b. Irritate c. Question
3. She showed great **prowess** in the engineering competition and won first prize.
a. Anxiety b. Patience c. Skill
4. I don't wish to **impede** your progress, I was merely trying to make sure you understand the instructions.
a. Slow b. Improve c. Exaggerate
5. He just had to get back at the other player; he was quite **vindictive**.
a. Loving b. Thoughtful c. Resentful
6. The **onslaught** of dishes came right after the party of 18 left the restaurant.
a. Handful b. Invasion c. Trickling
7. The cat had some **trepidation** as it passed the dog's kennel.
a. Confidence b. Hunger c. Unease



Name _____ Date _____

50 States Time Zones

The 50 United States span six time zones: Pacific Standard, Mountain Standard, Central Standard, Eastern Standard, Alaskan, and Hawaiian-Aleutian. Look at the map of the 50 states to see where each time zone begins and ends. Notice the clocks, showing a comparison of the time in each zone. Then use the map to answer the questions on the next page!



Time Across Zones

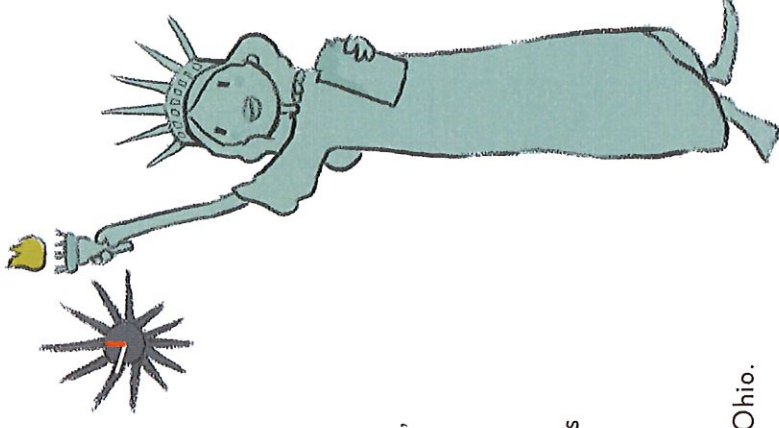
HST	12 pm
AKST	2 pm
PST	3 pm
MST	4 pm
CST	5 pm
EST	6 pm

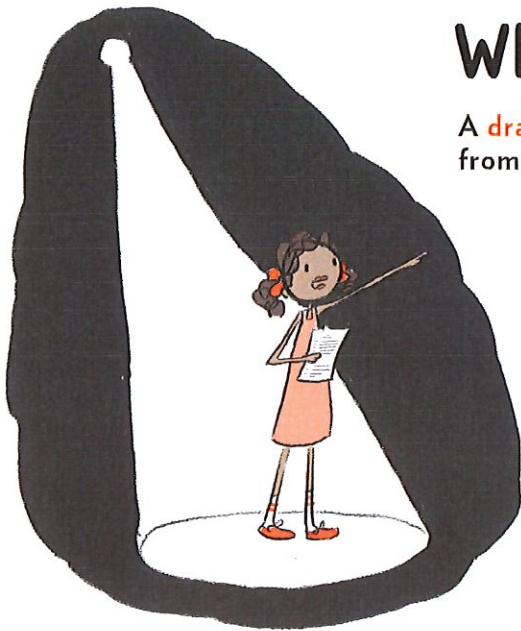
Name _____ Date _____

50 States Time Zones

Use the time zone map on the previous page to answer the questions below.

1. Daniel and Jody are flying to Massachusetts for a wedding. If their plane leaves California at 7:00 a.m. PST and lands in Massachusetts at 3:30pm EST, what time will it be in California when they arrive?
2. Carrie took a 24-hour train ride from Colorado to Illinois. If she arrived in Illinois at 2:45pm CST on Wednesday, when she did she leave Colorado?
3. If a live New Year's Eve TV special begins broadcasting at 10:00 pm EST in New York, what time should viewers in Oregon tune in?
4. Chance wants to wish his cousin a happy birthday at 9:00am CST. Chance lives in Texas and his cousin lives in Ohio. What time will it be at his cousin's house when Chance calls to say happy birthday?
5. What time is it in Nebraska when the sun goes down in New York at 5:20pm EST?
6. Abel and his family are going on a road trip from Massachusetts to Alabama. The drive will take 18 hours. If they leave Massachusetts at 5:00am EST on Friday, what time will they get to Alabama?





What is Drama?

A **drama** is also known as a *play*. This type of text is different from prose and poetry.

Characteristics of Drama:

- Tells a story and is divided into parts called **scenes**
- Written so that it can be performed as a play
- Includes story elements of fiction — setting, characters, plot
- **Cast of characters** that tells who will be in the play
- **Description of the setting** and what the stage should look like
- **Stage directions** tell the actors what to do, how to speak, and where to be on the stage
- Characters' **dialogue** tells the actors what to say

A **playwright** is someone who writes a drama or play.

Directions: Read the excerpt below and answer the questions that follow.

What Was That?

Cast of Characters

TATIANA
ELIAS
MIKAEL
DYANA

*

Scene One

On a hot afternoon in July, the smoke from an explosion rises into the sky. The kids stand in the middle of their street, staring. The kids are dirty, wearing clothes with holes in them. They all have backpacks on.

ELIAS (*pointing to the sky*)
Guys, do you see that?

MIKAEL
Oh, I definitely see that. But can you smell it?

DYANA (*plugging her nose*)
Oh, I definitely smell that. That's the worst odor I've ever smelled!
What happened? Where is that coming from?

TATIANA
I don't know, but it I think we had better get out of here. This doesn't seem like the best place for four kids to be hanging out.

The kids turn and start walking quickly down the street, periodically looking back at the smoke in the sky.

* * * * *

Name _____ Date _____

1. How does a drama get its ideas across differently than prose, like a novel, or poetry?

2. How is drama different from other types of literature?

3. What do you notice about the formatting that makes a drama something that can be performed?

* * * * *

Challenge: On a separate sheet of paper, write your own play with:

- A cast of characters
- One scene
- Description of the setting
- Dialogue
- Stage directions

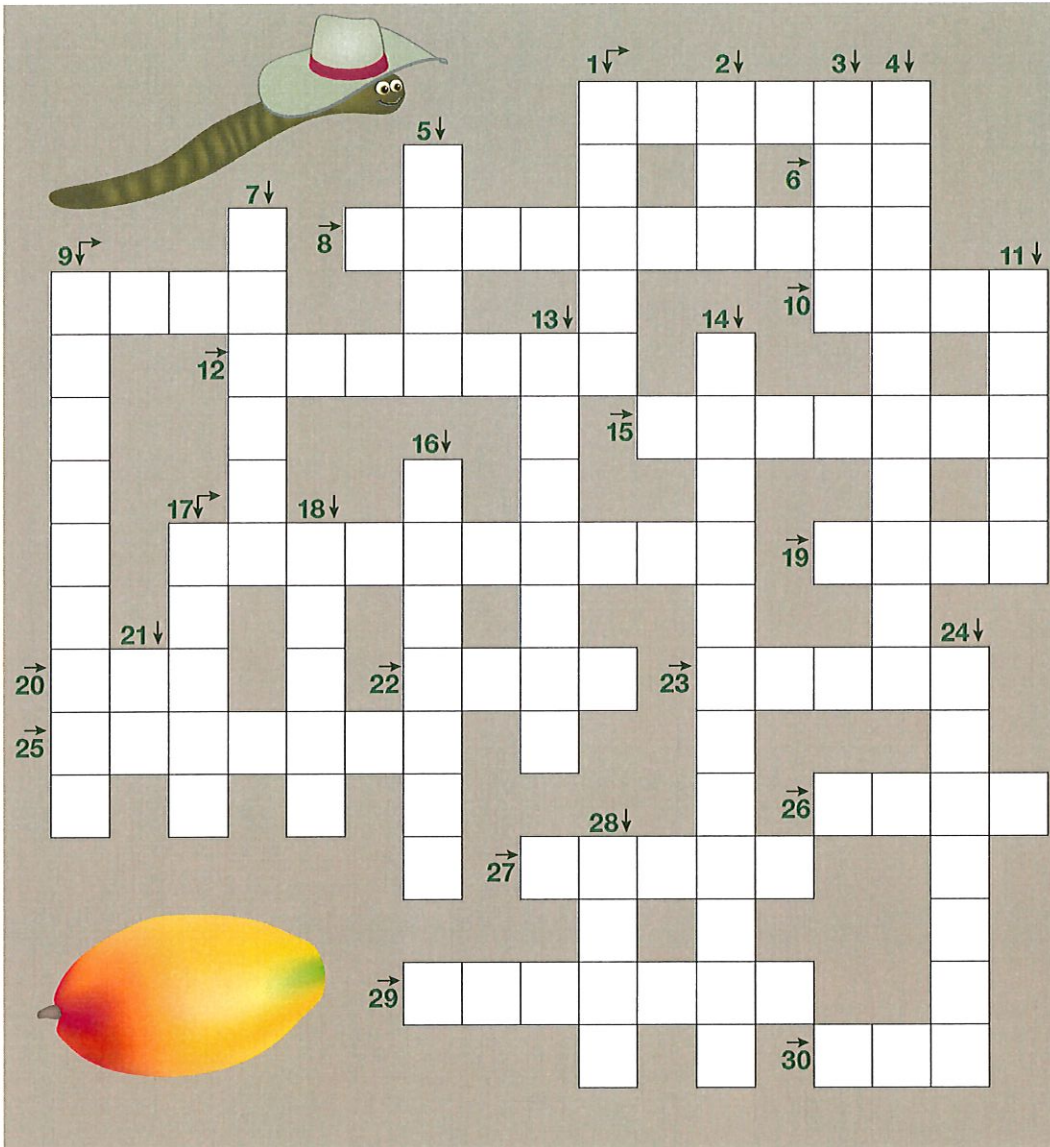
* **Remember:** A drama has the same story elements as a story. Your play should have a setting, characters, and a plot with a problem and solution.

Fifth Grade Spelling Crossword Puzzle

(Very hard!)

Down

- 1) quickness
- 2) belonging to him
- 3) water falling out of clouds
- 4) a test, such as in science
- 5) to jump
- 7) someone who tends to cows or horses
- 9) a long, slimy creature that lives in dirt and has no bones
- 11) not loose
- 13) jealous
- 14) the effect or result, usually negative, as in "You'll have to face the _____."
- 16) to ruin
- 17) a tart fruit that is red, orange, or yellow
- 18) fashion, or the way something is done
- 21) my friends and I
- 24) energized, stimulated, ready to go
- 28) the opposite of early



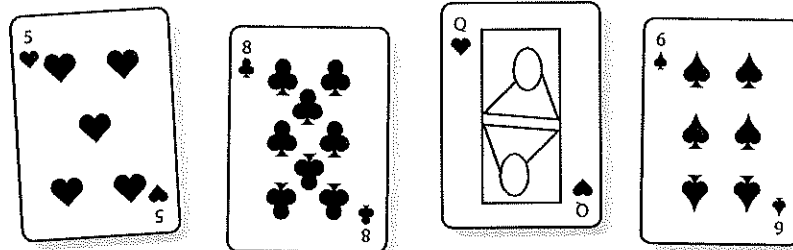
Across

- 1) a shape, like a ball
- 6) a tool used for chopping wood
- 8) guidance from the person in charge, a personal quality that a teacher should have
- 9) a repeated sound
- 10) orderly, clean, tidy
- 12) covered by something, such as a blanket or paper
- 15) the part of the day before noon
- 17) difficult to understand, scary, like a haunted house
- 19) to nap, to sleep, or a silent beat in music
- 20) to hold as property
- 22) a loud, dull sound, as in "That door sure makes a _____."
- 23) something someone said, exactly how she said it, as in a "famous _____."
- 25) normal
- 26) the front of something, such as a head
- 27) something empty, as in "Fill in the _____."
- 29) someone associated with another, such as in business or dancing
- 30) conclusion



Lucky 13 Challenge

The numbers from 1 to 13 can be formed using the four cards below (Queen = 12). You may use addition, subtraction, multiplication, division, place value, exponents, square roots, factorials, or even decimal points. The first two problems have been done for you. See how many you can find. Record your results below.



1 $(8 - 5) - (12 / 6) = 1$

8 _____

2 $(12 - 6) / (8 - 5) = 2$

9 _____

3 _____

10 _____

4 _____

11 _____

5 _____

12 _____

6 _____

13 _____

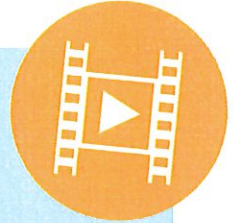
7 _____



Anatomy of a Screenplay

The screenplay, or script, is where a movie is born. It contains almost everything the actors and film crew need to bring the movie to life. What the actors say, what they do, how the camera moves, what the setting looks like—all this is in the screenplay.

If you've ever read a play, a screenplay will look familiar. Take a peek at an excerpt from the screenplay of *His Girl Friday*, written by Charles Lederer.



FADE IN: INT. ANTEROOM CLOSE SHOT SWITCHBOARD

Two telephone operators sit at switchboard busy plugging in and out answering calls.

1ST OPERATOR

Character

This is the Morning Post... The City Room? Just a moment, I'll connect you.
(plugs in call)

Dialogue

2ND OPERATOR

Character

Morning Post... Sports Department?
Just a moment --
(plugs in call)

Camera operating instructions

CAMERA PULLS BACK to disclose the rest of the anteroom. To Camera left are the elevators -- at back wall directly behind switchboard are chairs and a table for visitors.

Setting description

At a table sits an office boy, about fifteen, doing a crossword puzzle. The big clock on the back wall shows that it is nearly one o'clock.

Camera operating
instruction

CLOSE SHOT OFFICE BOY



as he bends over paper. We catch a glimpse of the squares of
a crossword puzzle.

MED. SHOT

as a reporter comes out of the City Room, clanging
the gate behind him. The office boy looks up.

Actor's
instruction

OFFICE BOY

What's a seven-letter word for --?

REPORTER

Don't ask me! If I knew any seven-
letter words, I'd be something better
than a reporter!

He catches a glimpse of the far elevator going down.

REPORTER

Hey! Down! Down!

MED. SHOT ELEVATORS

as reporter runs into the closed elevator door and
pounds on it. It comes back, the door opens, and he
gets in. The door closes. The near elevator comes
up and discharges Hildy Johnson and Bruce
Baldwin. Bruce carries an umbrella and
wears a raincoat.



MED. CLOSE SHOT TABLE

office boy looking over his puzzle as
Hildy and Bruce come into the scene.

HILDY

(with a smile)

Hello, Skinny. Remember me?

OFFICE BOY

(looks up; then a
glowing smile)

Hildy Johnson!

CLOSE SHOT SWITCHBOARD

Hildy approaches the switchboard.

HILDY

(to operator)

Hello, Maisie.

The first operator looks up.

MAISIE

Hello -- Hildy! You coming back?

HILDY

No, just visiting.

Tell me, is the lord
of the universe in today?



MAISIE

He is -- and in a very bad humor. I think somebody stole one of his crown jewels. Shall I announce you?

HILDY

No, never mind -- I'll blow my own trumpet.

THREE SHOT BRUCE, HILDY AND OPERATOR

Hildy turns to Bruce.

HILDY

I won't be more than ten minutes, I promise you.

BRUCE

Even ten minutes is a long time to be away from you.



Want to see this script in action?
Just go to https://archive.org/details/his_girl_friday.



Think you've got a screenplay in you? Conjure up your own tale, use an event from your life or the life of someone you know, or even borrow a section from your favorite book. Once you have an idea for a story, you can write your very own screenplay! Make sure to include these elements: character names, dialogue, setting description, actor instructions, and camera operating instructions.

A large rectangular area with a blue dotted border, containing 15 horizontal dotted lines for writing a screenplay.



You now have a screenplay on your hands that you want to turn into a movie. But where to start? Run a search online or at a library to see how screenwriters go about getting their words made into a movie. Write about the next steps you'd need to take on the back of this sheet.

Name _____

Date _____

Writing Dialogue in *The Secret Garden*

Punctuation counts when you're writing dialogue. It helps you understand who is speaking and what they are saying. In *The Secret Garden*, by Frances Hodgson Burnett, the author uses dialogue to show how the characters relate to each other. Try your hand at adding quotation marks to the conversations below. In the first passage, Mary, an orphan, and Martha, a young servant girl, are just getting to know each other. In the second, Mary and her cousin Colin meet for the first time.

Passage 1

I don't want it, she said.

You don't want your porridge! Martha exclaimed incredulously.

No.

You don't know how good it is. Put a bit of treacle on it or a bit of sugar.

I don't want it, repeated Mary.

Eh! said Martha. I can't abide to see good food go to waste. If our children were at this table they'd clean it bare in five minutes.

Why? said Mary coldly.

Why! echoed Martha. Because they've hardly ever had their stomachs full in their lives. They're as hungry as young hawks and foxes.

I don't know what it is to be hungry, said Mary with the indifference of ignorance.

Martha looked indignant.

Well it would do you good to try it. I can see that plain enough, she said outspokenly.

Passage 2

How old are you? he asked.

I am ten, answered Mary, forgetting herself for the moment, and so are you.

How do you know that? he demanded in a surprised voice.

Because when you were born the garden door was locked and the key was buried. And it has been locked for ten years.

**Some language has been changed from the original text for clarity.*



ORDER OF OPERATIONS

(parentheses)

Determine what is needed to make the equations true.

Some of the equations need parentheses, while others do not.

Write in parentheses where needed or circle the equations that do not need them.

Ex. 1. $(9 + 7) \times 4 - 12 = 52$

$$16 \times 4 - 12 = 52$$

$$64 - 12 = 52$$

2. $5 + 8 \times 2 - 4 = 22$

3. $7 - 1 + 55 \div 5 = 17$

4. $5 \times 4 + 9 - 2 = 27$

5. $15 + 8 - 4 \div 2 = 21$

6. $11 + 10 - 4 \times 9 = 65$

7. $7 + 13 + 6 \times 9 = 74$

8. $36 \div 6 \times 2 + 9 = 21$

9. $9 \times 21 \div 3 + 10 = 73$

10. $13 - 4 \times 18 - 22 = 140$

11. $16 + 21 - 3 \times 6 = 19$

12. $43 - 4 \times 4 + 8 = 35$