

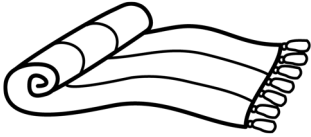
## Week 4 lesson plan Special Ed 1<sup>st</sup>-2<sup>nd</sup>

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily activities</b> Practice counting by 5's and 10's to 120 ----- Practice counting by 2's to 30 or more. ----- Practice single letter sounds, blends and vowel pairs sounds ----- Practice sight words ----- Practice CVC family words mixed list and the w,y word list.	<b>Daily activities</b> Practice counting by 5's and 10's to 120 ----- Practice counting by 2's to 30 or more. ----- Practice single letter sounds, blends and vowel pairs sounds ----- Practice sight words ----- Practice CVC family words mixed list and the w,y word list.	<b>Daily activities</b> Practice counting by 5's and 10's to 120 ----- Practice counting by 2's to 30 or more. ----- Practice single letter sounds, blends and vowel pairs sounds ----- Practice sight words ----- Practice CVC family words mixed list and the w,y word list.	<b>Daily activities</b> Practice counting by 5's and 10's to 120 ----- Practice counting by 2's to 30 or more. ----- Practice single letter sounds, blends and vowel pairs sounds ----- Practice sight words ----- Practice CVC family words mixed list and the w, y word list.	<b>Daily activities</b> Practice counting by 5's and 10's to 120 ----- Practice counting by 2's to 30 or more. ----- Practice single letter sounds, blends and vowel pairs sounds ----- Practice sight words ----- Practice CVC family words mixed list and the w, y word list.
<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
CVC sentences Worksheet ----- Word family reading passages Meg the vet ----- I Read 15-20 mins. ----- Optional IXL 15-20 mins.	missing words Worksheet ----- Word family reading passages The jam ----- I Read 15-20 mins. ----- Optional IXL 15-20 mins.	sentence match worksheet ----- word family reading passages Kim's fig ----- I Read 15-20 mins. ----- Optional IXL 15-20 mins.	sentence puzzle Worksheet ----- Word family reading passages Tom at the pond ----- I Read 15-20 mins. ----- Optional IXL 15-20 mins.	short i match Worksheet ----- Word family reading passages Gus runs ----- I Read 15-20 mins. ----- Optional IXL 15-20 mins.
<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>
subtraction worksheet ----- Ice cream chart worksheets ----- Zearn.org pick 1-2 lessons or IXL 15-20 mins.	magic trick addition worksheets ----- fill in the 120 chart worksheet ----- Zearn.org pick 1-2 lessons or IXL 15-20 mins.	subtraction to 10 worksheets ----- comparing numbers worksheet ----- Zearn.org pick 1-2 lessons or IXL 15-20 mins.	community addition worksheets ----- how many sides worksheet ----- Zearn.org pick 1-2 lessons or IXL 15-20 mins.	subtraction to 10 worksheets ----- tally marks worksheet ----- Zearn.org pick 1-2 lessons or IXL 15-20 mins.

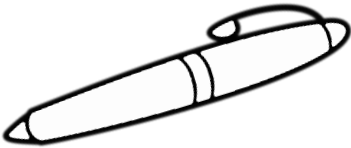
Name: \_\_\_\_\_

# CVC Sentences

Fill in the missing words to complete the sentences.



A rat is on the .



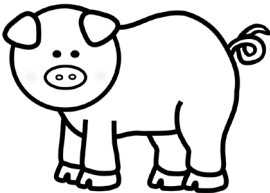
I have a red .



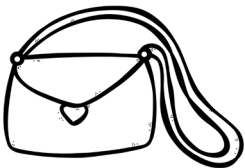
The frog is on a .



A  is in a van.



The  is big.



A hat is in my .

pen

man

pig

bag

rug

log

Name: \_\_\_\_\_

# Missing Words

Fill in the missing words to complete the sentences.

dad

bug

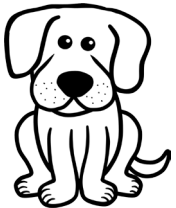
hit

dog

hen



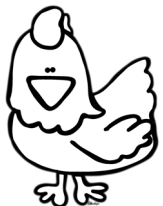
I can see a \_\_\_\_\_.



I like to play with my \_\_\_\_\_.



My \_\_\_\_\_ went to bed.



It is a little \_\_\_\_\_.



I can \_\_\_\_\_ the ball.

Name: \_\_\_\_\_

# Sentence Match

Highlight the sentence that matches the picture.



I sat on the mat.

He is very mad.



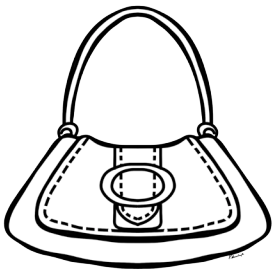
The cat had a nap.

I can see a bat.



We have a big van.

Dad has a red cap.



Mom likes her bag.

I like to eat jam.



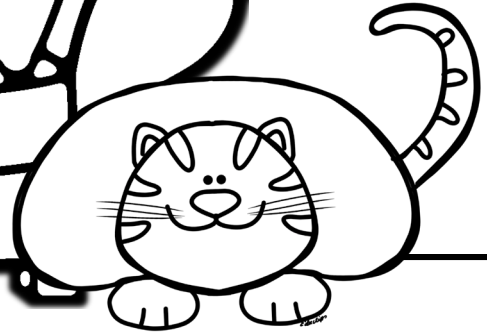
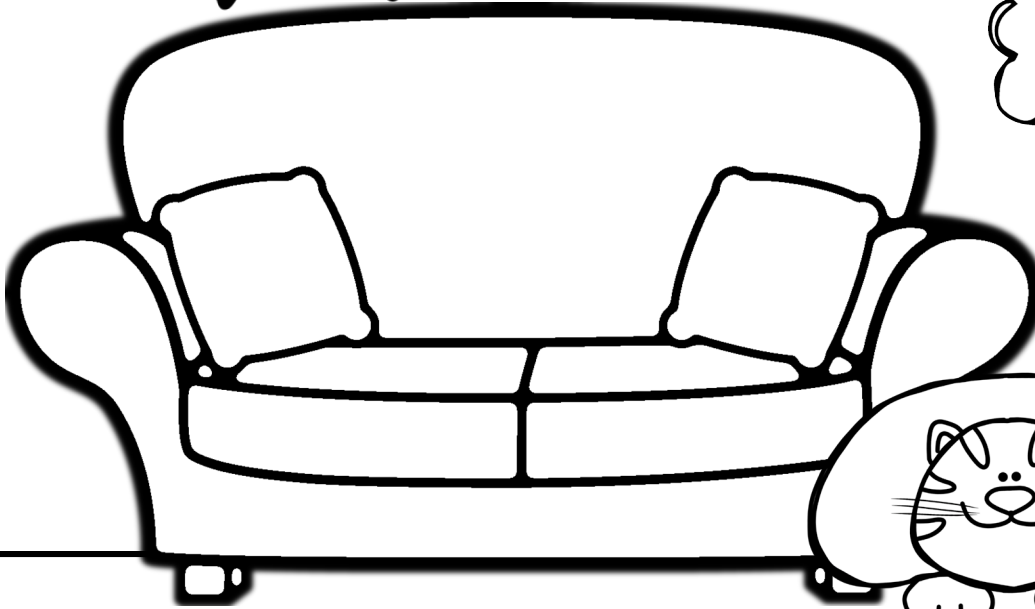
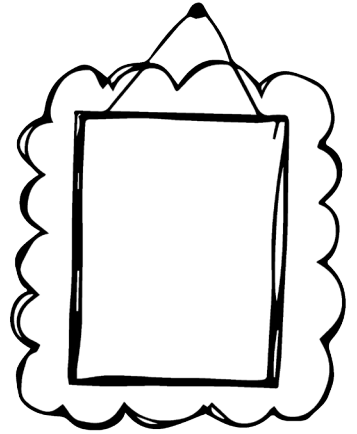
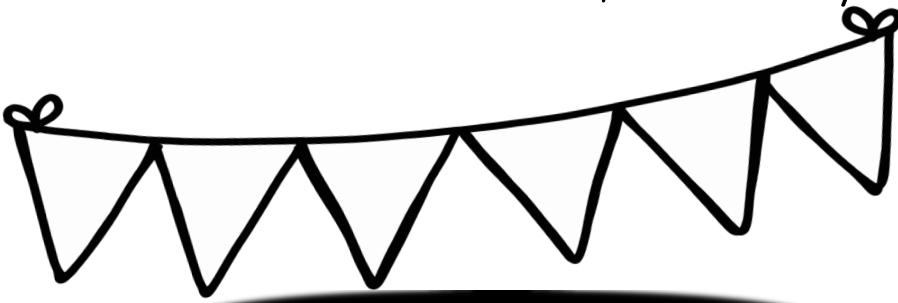
We sat in the cab.

It is a sad rat.

Name: \_\_\_\_\_

# Sentence Puzzle

Cut out the word pieces and rebuild them to form a sentence. Color the picture when you are done.



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cat.

I

see

a

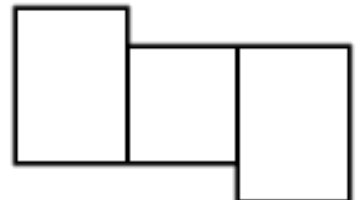
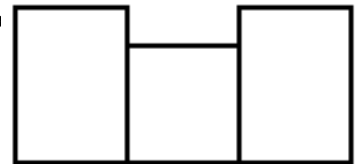
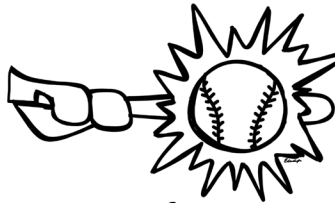
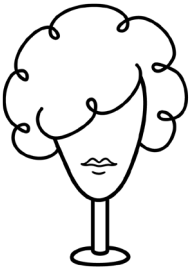
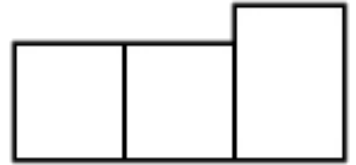
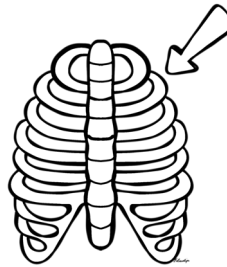
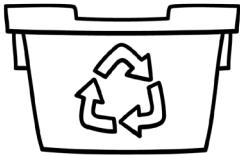
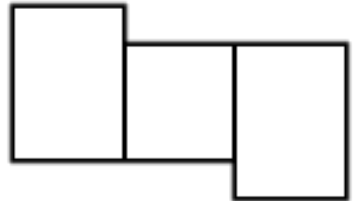
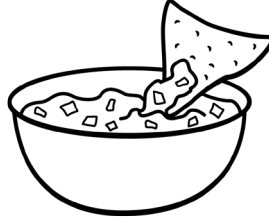
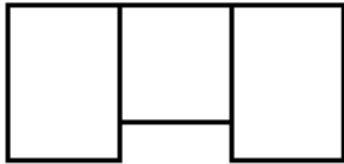
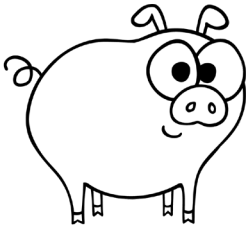
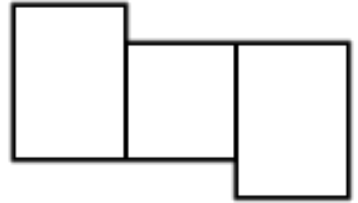
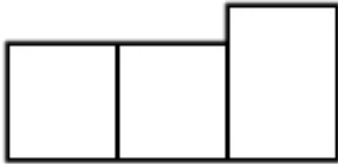
can

fat

Name: \_\_\_\_\_

# Short i Match

Match the short i words to the pictures.



dip

sit

dig

bin

zip

wig

hip

pig

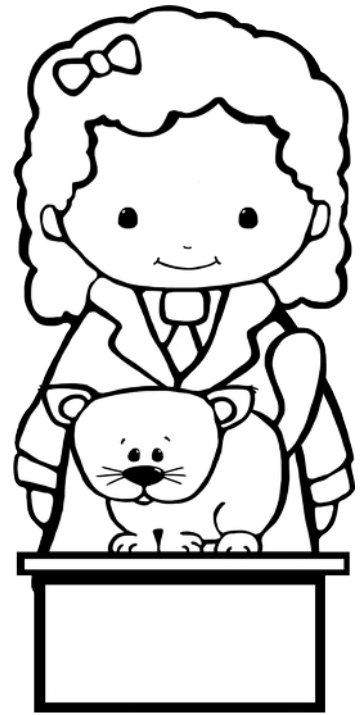
rib

hit

Name \_\_\_\_\_

# Meg the Vet

Ben has a pet cat. His cat has a bad leg. His pet will go to **the** vet. The vet is Meg. Meg will help Ben's pet. She will **give** him meds **for** his leg.

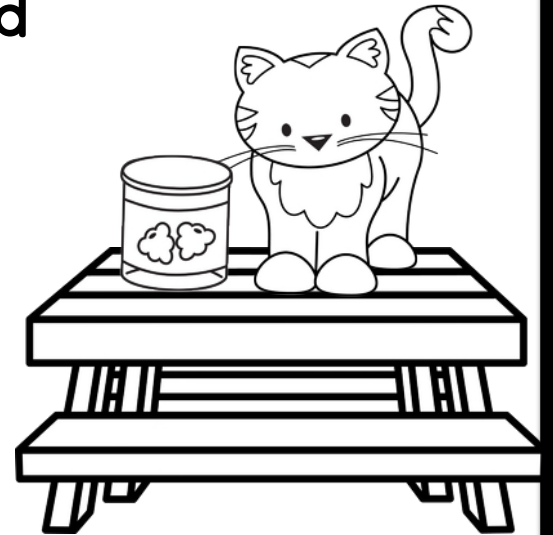


1. Circle the name of the vet.
2. Underline how the vet will help the pet.
3. Why did the pet go to the vet?
  - ☐ The pet is sick.
  - ☐ The pet hurt his leg.
  - ☐ The pet needs a bath.

Name \_\_\_\_\_

## The Jam

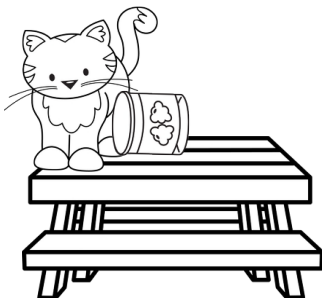
Cal is my cat. Cal can be a bad cat. Cal sees jam in a can. He hops up. He taps the can. The can tips. Cal gets the jam.



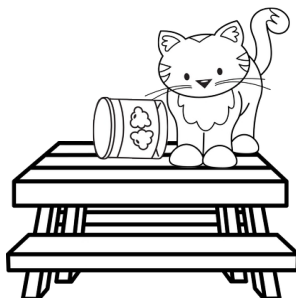
1. Circle what Cal taps.

2. Underline how the jam breaks.

3. Put these in order by writing a number above.



Cal licks the jam.



Cal tips the jam.



Cal sees the jam.



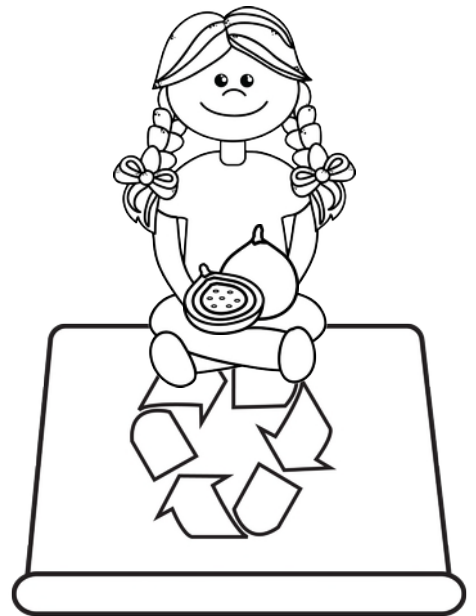
Cal hops up.



Name \_\_\_\_\_

# Kim's Fig

Kim sits on a big bin. She has a fig. She bit the big fig. The fig has no pit. Kim will lick her lips. She will pick ten figs. She will sit on her bin with the ten figs.



1. Circle in the text what Kim is sitting on.
2. Underline evidence that Kim likes figs.
3. Which of these could be the setting?
  - ☐ a store
  - ☐ Kim's backyard
  - ☐ Kim's school

Name \_\_\_\_\_

# Tom at the Pond

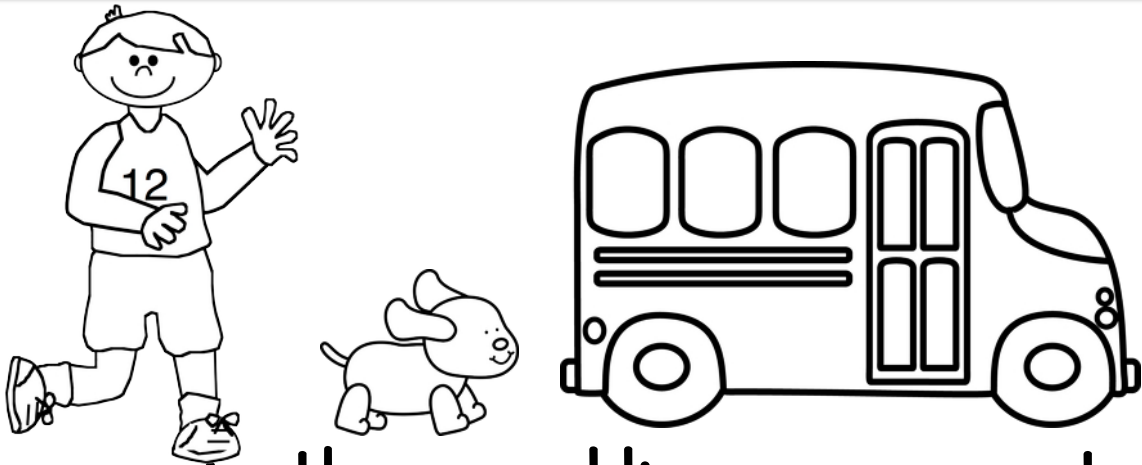
Tom is at a pond. He lobs his rod in the pond. It bobs and bobs. He sees a frog hop on a log. The log has lots of moss. He sees a big cod. The cod is on the rod. "I got it!" Tom yells.



1. Circle the setting.
2. Which of these happens before Tom sees the frog.
  - ☐ He lobs his rod in the pond.
  - ☐ He gets a cod on his rod.
3. What does *lob* mean?
  - ☐ fix
  - ☐ look at
  - ☐ throw
  - ☐ catch

Name \_\_\_\_\_

# Gus Runs



Gus runs in the sun. His pup runs, too.  
He runs by a bus. His pup hops on the  
bus. "Get off the bus, pup!" Gus yells.

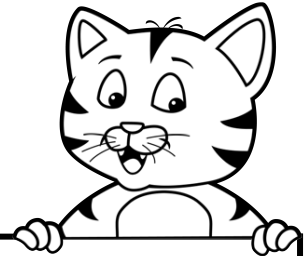
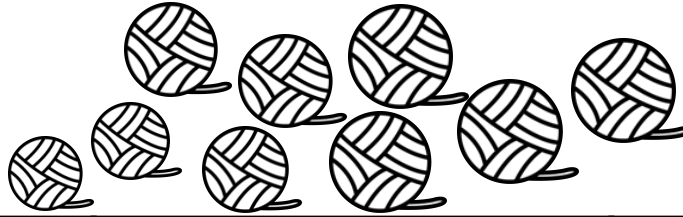
1. Circle who runs with Gus.
2. Underline who jumps on the bus.
3. Why did Gus yell?
  - ☐ He wants his dog to get off the bus.
  - ☐ He wants the bus to stop.
  - ☐ He wants to get on the bus.

Name: \_\_\_\_\_

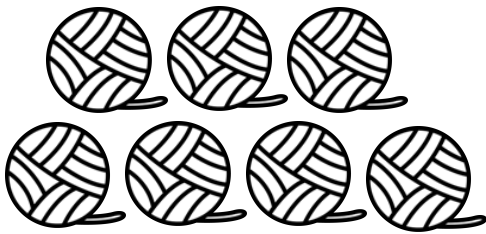
## Subtraction to 10

Directions: Read the number sentence.

Cross out the yarn that you need to subtract. Write the difference.

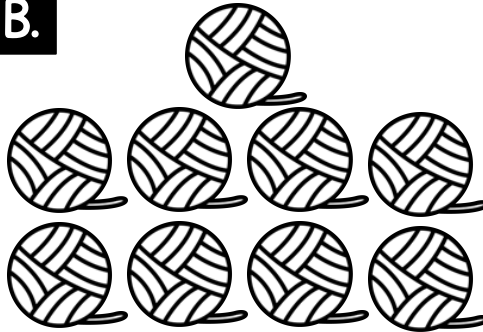


A.



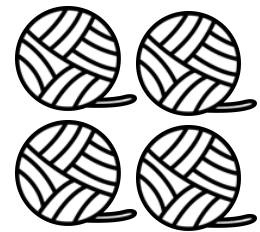
$$7 - 5 =$$

B.



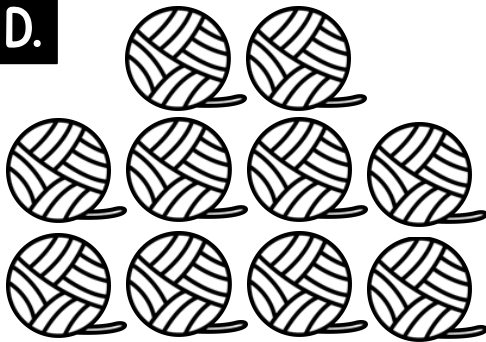
$$9 - 3 =$$

C.



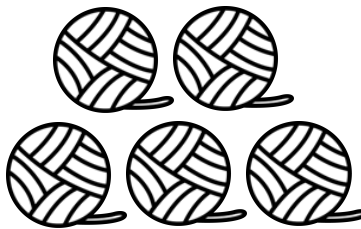
$$4 - 1 =$$

D.



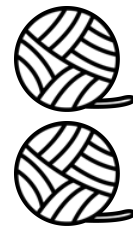
$$10 - 6 =$$

E.



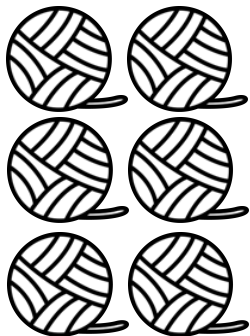
$$5 - 1 =$$

F.



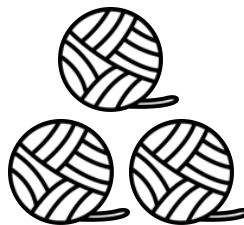
$$2 - 2 =$$

G.



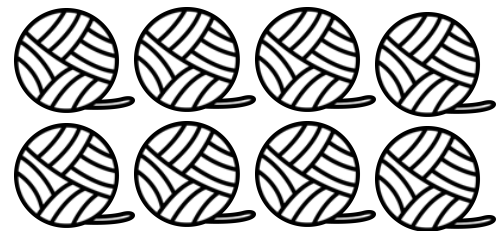
$$6 - 4 =$$

H.



$$3 - 2 =$$

I.



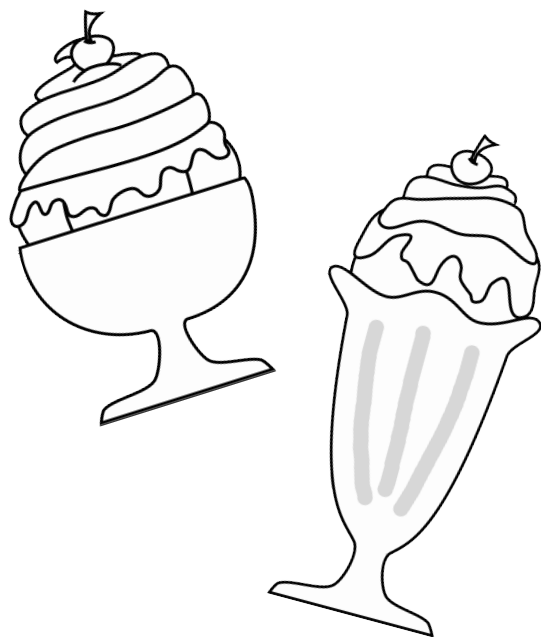
$$8 - 5 =$$

Name\_\_\_\_\_

# Charts

IMD.C.4

Directions: Use the chart to answer the following questions.



What is your favorite ice cream flavor?	
Vanilla	4
Chocolate	6
Strawberry	3
Mint	5
Cookie Dough	10



What does this chart show?\_\_\_\_\_

How many children like mint ice cream the most? \_\_\_\_\_

How many children like vanilla and chocolate?\_\_\_\_\_

How many more children like chocolate than strawberry?\_\_\_\_\_

What flavor did the most children like ? \_\_\_\_\_

Name: \_\_\_\_\_

# MAGIC TRICK ADDITION

Add to solve each equation.

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

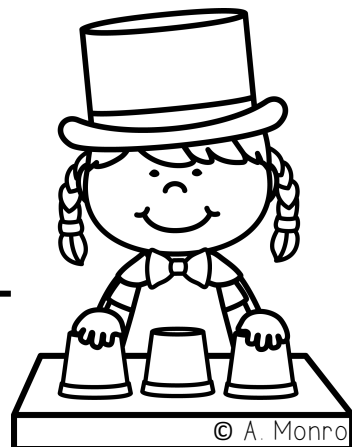
$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$



Name \_\_\_\_\_

# Number Grid



I.N.B.T.A.I

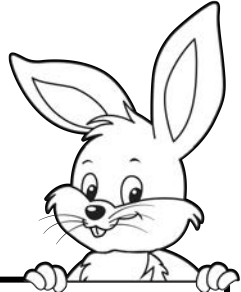
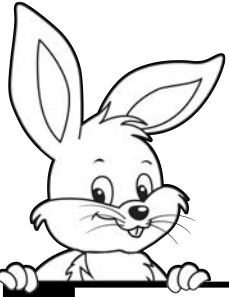
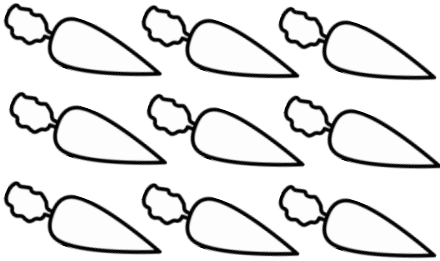
Directions: Fill in the numbers on the number grid.

1									
									120

Name: \_\_\_\_\_

# Subtraction to 10

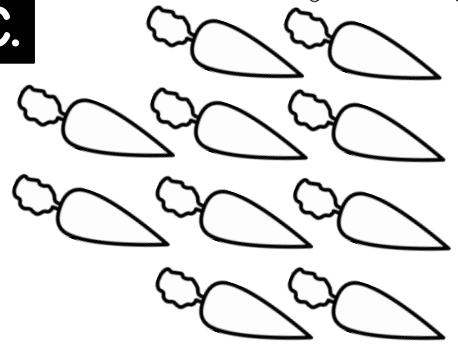
Directions: Read the number sentence.  
Cross out the carrots that you need to subtract.  
Write the difference.

**A.**

$$9 - 2 =$$

**B.**

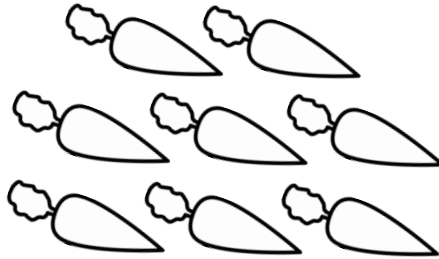
$$3 - 1 =$$

**C.**

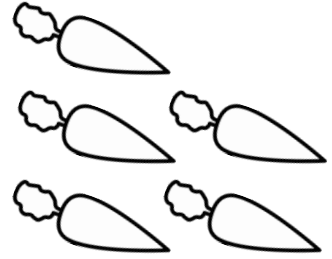
$$10 - 4 =$$

**D.**

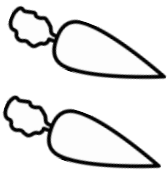
$$6 - 5 =$$

**E.**

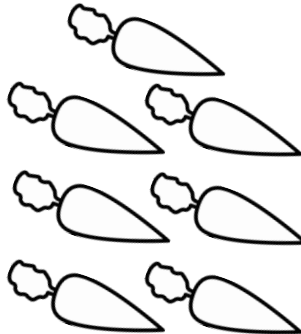
$$8 - 3 =$$

**F.**

$$5 - 2 =$$

**G.**

$$2 - 1 =$$

**H.**

$$7 - 4 =$$

**I.**

$$4 - 3 =$$



Name \_\_\_\_\_

# Comparing Numbers

Directions: Glue the greater than/less than signs to make the equations true.

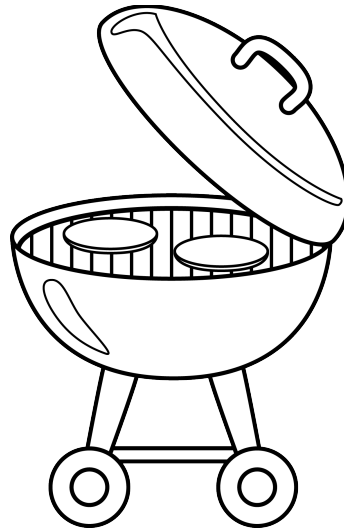
		
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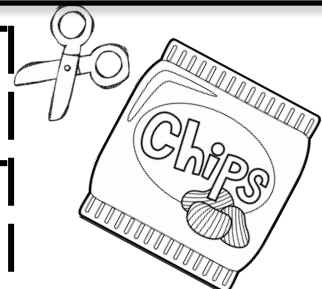
		
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>	<	>	>	<
<	>	<	<	>



Name: \_\_\_\_\_

# COMMUNITY ADDITION

Add to solve each equation.

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

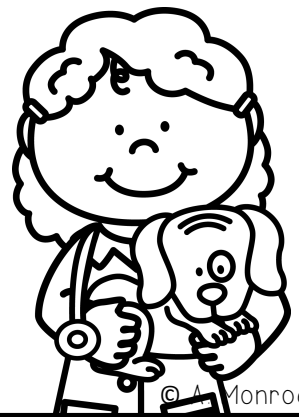
$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

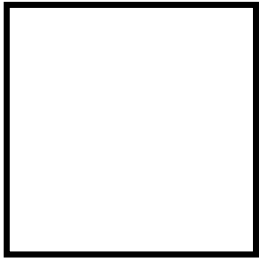
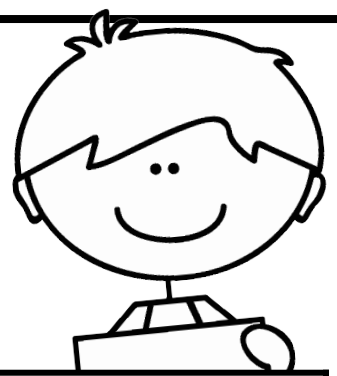
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$



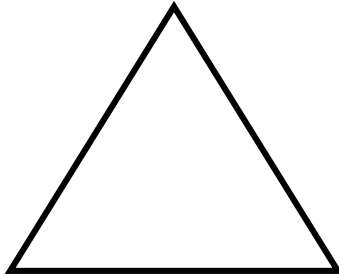
Name: \_\_\_\_\_

# How Many Sides?

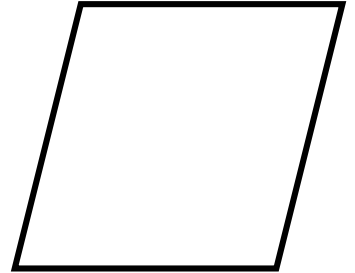
Color the circle which shows how many sides each 2D shape has.



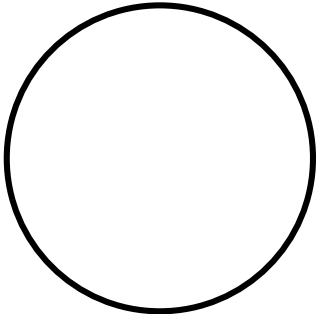
3 4 5



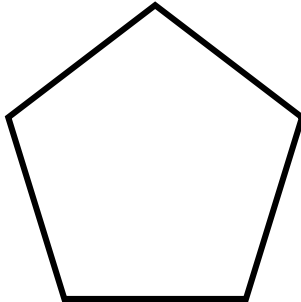
1 2 3



4 5 6



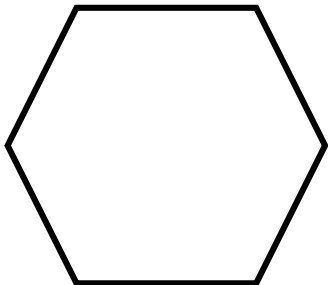
0 1 2



4 5 6



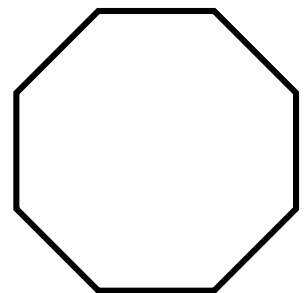
2 3 4



5 6 7



4 5 6

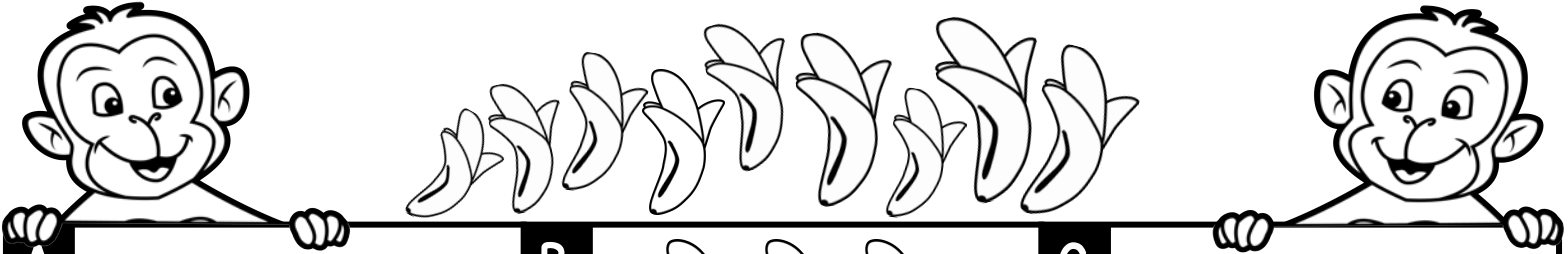


7 8 9

Name: \_\_\_\_\_

## Subtraction to 10

Directions: Look at the pictures.  
Write a number sentence that matches.



**A.**

-  =

**B.**

-  =

**C.**

-  =

**D.**

-  =

**E.**

-  =

**F.**

-  =

**G.**

-  =

**H.**

-  =

**I.**

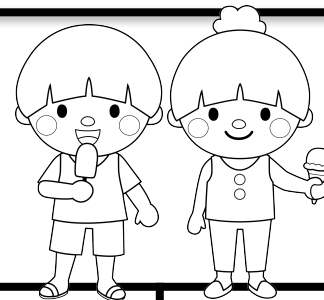
-  =

Name\_\_\_\_\_

Directions: Match and glue each number to the correct tally marks.

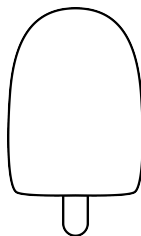
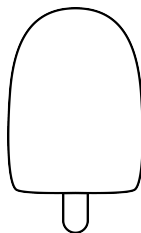
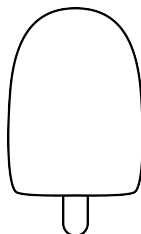
# Tally Marks

## I I-20



I.N.B.T.A.I

### ##	
### ## ###	
### ##	
### ## ###	
### ## ###	



### ##	
### ## ###	
### ## ###	
### ##	
### ## ### ###	

12	17	15	18	13
19	14	20	11	16

