

Teacher Mrs. Nunes Grade: TK
 Theme: On my way to Kinder
 Weekly Planner

Week 5: May 18- May-22

Welcome to our Virtual Classroom!

Student Time Expectation per day: **2 hours**

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- **15 min. Reading-** Suggestions for Books online: ABC Mouse, Vooks, Amazon Audible (free for kids), YouTube Book read aloud
- **10 min. Writing-** Alphabet (upper case and lower case), Name practice (first & last name)
- **15 Min. Math Fluency Practice :** Recite numbers 1-30, count objects 1-20, write numbers 0-10
- **5 min. Sight word Fluency Practice:** TK Sight words: I, a, see, the, go, can, and, to, we, like
- **15 min. Technology-** Learning Apps or websites: ex; ABC Mouse, Starfall, ABCYa, or Kahn academy for kids
- **60 minutes of academic assignments/activities below:**

Content Area	Learning Objectives	Assignments/Activities for the week: Daily Routines + These Tasks
Language Arts	<ul style="list-style-type: none"> • I can listen to a story and retell the story in my own words. • I can identify the beginning, middle, and ending of a book. • Writing- opinion and narrative 	<input type="checkbox"/> Listen to "Kindergarten, Here I come!" by D.J Steinberg. Click on the link to listen: https://youtu.be/2neVDMVHV48 <input type="checkbox"/> Listen to "Kindergarten Rocks!" by Kate Davis: https://youtu.be/tzZHRmWnpE8 <input type="checkbox"/> <i>With help, students will draw, dictate, or write about their experiences in TK.</i> <input type="checkbox"/> <i>Have student identify the parts of the books he or she reads by pointing; author, title, front cover, back cover, and spine.</i>
Mathematics	<ul style="list-style-type: none"> • I can solve problems using addition and subtraction. 	<input type="checkbox"/> Add by using objects or pictures. <input type="checkbox"/> Subtract by using objects or pictures. <input type="checkbox"/> Solve word problems by using objects or pictures.
General knowledge	<ul style="list-style-type: none"> • I can remember my birthdate and home telephone number. 	Practice dialing your home phone number on keypad. You may use a calculator or draw a keypad to practice. When is your next birthday? How old will you be?

Teacher Office Hours Contact lnunes@tusd.net Platform: email or Remind app	<i>I will have two hours scheduled every day for emails, conference calls, or Remind messages.</i> <i>I will be at my device to interface with those who need me from <u>1:00-3:00pm Monday- Friday.</u></i>

Our Daily Activities				Student Name:
Log for May 18 – 22	Reading	Oral Discussion or Writing	Math	Daily Routine Practice and Rehearsal
Monday	<p>Listen to “Kindergarten, Here I come!” by D.J Steinberg. Click on the link to listen: https://youtu.be/2neVDMVHV48</p> <p>Retell the story to a family member</p> <p>Parent initial _____ to verify</p>	<p>Prompt: Draw and describe your favorite memory from TK.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Draw or use objects to solve. I took 6 baseballs out to recess, 2 went over the fence. How many balls do I have left.</p> <p>Parent initial _____ to verify</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Tuesday	<p>Draw the beginning, middle and the end for “Kindergarten, Here I come!” by D.J Steinberg, to a family member.</p> <p>Click on the link to listen again: https://youtu.be/2neVDMVHV48</p> <p>Parent initial _____</p>	<p>Prompt: Draw or write about two things your learned in TK. How will they help you in Kinder?</p> <p>Parent initial _____ to verify</p>	<p>Activity: Draw or use objects to solve. There were 5 apples on the table. You ate 2 apples. How many apples are left.</p> <p>Parent initial _____ to verify</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Wednesday	<p>Listen to “Kindergarten Rocks” by Kate Davis click on the link to listen: https://youtu.be/tzZHRmWnpE8</p> <p>Retell the story to a family member</p> <p>Parent initial _____ to verify</p>	<p>Prompt: Draw or write your favorite activity at school. Explain why?</p> <p>Parent initial _____</p>	<p>Activity: Draw or use objects to solve. 8+2 5+3</p> <p>Parent initial _____ to verify</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Thursday	<p>Draw the beginning, middle, and end for “Kindergarten Rocks” by Kate Davis</p> <p>click on the link to listen again: https://youtu.be/tzZHRmWnpE8</p> <p>Parent initial _____ to verify</p>	<p>Prompt: What would you say to a friend who is nervous about kindergarten? Draw a picture to help him or her feel better.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Draw or use objects to solve. 6 bears were fishing by the lake, and 4 more bears came to the lake. How many bears are there in total?</p> <p>Parent initial _____ to verify</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Friday	<p>Have students to draw themselves in their own front cover for the story Kindergarten, Here I come!” by D.J Steinberg or Kindergarten Rocks by Kate Davis.</p> <p>Parent initial _____ to verify</p>	<p>Prompt: Draw, or write a goodbye letter to your TK friends.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Draw or use objects to solve. 10-5 5-4</p> <p>Parent initial _____ to verify</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology