

Welcome to our Virtual Classroom!

Student Time Expectation per day: 2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- **15 min. Reading-** Suggestions for Books online: ABC Mouse, Vooks, Amazon Audible (free for kids), YouTube Book read aloud
- **10 min. Writing-** Alphabet (upper case and lower case), Name practice (first & last name)
- **15 Min. Math Fluency Practice :** Recite numbers 1-30, count objects 1-20, write numbers 0-10
- **5 min. Sight word Fluency Practice:** TK Sight words: I, a, see, the, go, can, and, to, we, like
- **15 min. Technology-** Learning Apps or websites: ABC Mouse, Starfall, ABCYa, or Kahn academy for kids
- **60 minutes of academic assignments/activities below:**

Content Area	Learning Objectives	Assignments/Activities: Daily Routines + These Tasks
Language Arts	<ul style="list-style-type: none"> • I can listen and retell the book "The Very Hungry Caterpillar" by Eric Carle (YouTube) If not possible use a story of your choice. • I can determine the characters in a story. 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Retell The Very Hungry Caterpillar to a family member</i> <input type="checkbox"/> <i>Name 3-4 things that the caterpillar ate in the story</i> <input type="checkbox"/> <i>Make a list of words that rhyme with at</i> <input type="checkbox"/> <i>Clap to count the number of syllables in words (i.e. caterpillar, butterfly, your name, names in your family, etc.).</i>
Mathematics	<ul style="list-style-type: none"> • I can identify 2D shapes (circle, square, triangle, rectangle). • I can count objects to 20 	<ul style="list-style-type: none"> <input type="checkbox"/> Find objects in your house that are in the shape of a circle, square, triangle, and rectangle. <input type="checkbox"/> Count objects found in your home (i.e. count how many socks are in a drawer, count how many door and windows are in your home)
Science	<ul style="list-style-type: none"> • I can observe caterpillars and butterflies • Life Cycle of a Butterfly 	<i>Go outside and look for caterpillars and butterflies. Count how many of each that you find. Use a computer to look up pictures of butterfly eggs, caterpillars, chrysalis, and butterflies.</i>

Teacher Office Hours Contact lnunes@tusd.net Platform: email Or Remind app	<i>I will have two hours scheduled every day for emails, conference calls, or Remind messages.</i> <i>I will be at my device to interface with those who need me from <u>1:00-3:00pm Monday- Friday.</u></i>
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Submission of Work: *Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20*

Submit Logs, Scan / photo /upload/or deliver to email or Remind

Our Daily Activities				Student Name:
Log for April 27-May 1	Log Your Reading	Oral Discussion or Writing	Math	Daily Routine Practice and Rehearsal
Monday	Title: Parent initial _____ to verify reading	Prompt: Discuss who the characters were. Parent initial _____ to verify	Activity: Cut out paper circles to make a caterpillar. Glue or tape circles together. Count how many circles in all? Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Tuesday	Title: Parent initial _____ to verify reading	Prompt: Discuss the setting. Parent initial _____ to verify	Activity: Write numbers 1-10 on squares of paper. Place papers in a bag. Pull one out at a time and read the number. Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Wednesday	Title: Parent initial _____ to verify reading	Prompt: Draw your favorite part of the story. Parent initial _____ to verify	Activity: Draw pictures of the shapes you found in your home (i.e., rectangle-door or circle - clock). If you have chalk, draw shapes outside on the sidewalk or driveway. Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Thursday	Title: Parent initial _____ to verify reading	Prompt: Talk about a different ending you would give the story. Parent initial _____ to verify	Activity: Count how many... <ul style="list-style-type: none"> • Socks in a drawer • Stuffed animals, action figures, or dolls you have • Spoons in a drawer, etc. Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Friday	Title: Parent initial _____ to verify reading	Prompt: Draw your favorite character. Parent initial _____ to verify	Activity: Use playdough to make 2D shapes. Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology