

Welcome to our Virtual Classroom!

Student Time Expectation per day: 2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- **15 min. Reading-** Suggestions for Books online: ABC Mouse, Vooks, Amazon Audible (free for kids), YouTube Book read aloud
- **10 min. Writing-** Alphabet (upper case and lower case), Name practice (first & last name)
- **15 Min. Math Fluency Practice :** Recite numbers 1-30, count objects 1-20, write numbers 0-10
- **5 min. Sight word Fluency Practice:** TK Sight words: I, a, see, the, go, can, and, to, we, like
- **15 min. Technology-** Learning Apps or websites: ABC Mouse, Starfall, ABCYa, or Kahn academy for kids
- **60 minutes of academic assignments/activities below:**

Content Area	Learning Objectives	Assignments/Activities: Daily Routines + These Tasks
Language Arts	<ul style="list-style-type: none"> • I can listen and retell the "Grouchy Ladybug" (YouTube) If not possible use a story of your choice. • I can determine the characters in a story. 	<input type="checkbox"/> Retell the Grouchy Ladybug to a family member <input type="checkbox"/> Name 3 animals from the story <input type="checkbox"/> Make a list of words that rhyme with bug
Mathematics	<ul style="list-style-type: none"> • I can sort by size and color • I can solve addition and subtraction word problems 	<input type="checkbox"/> Sort stuffed animals by size or color <input type="checkbox"/> Use stuffed animals to act out word problems. Example ___ stuffed animals were on my bed, ___ jumped off. How many stuffed animals are left?
Science	<ul style="list-style-type: none"> • I can observe ladybugs 	Go outside and look for ladybugs. Use a computer to look up pictures of ladybug eggs and larva.

Teacher Office Hours Contact : lnunes@tusd.net Platform: email Or Remind	<i>I will have two hours scheduled every day for emails, conference calls, or Remind messages.</i> <i>I will be at my device to interface with those who need me from <u>1:00-3:00pm Monday- Friday.</u></i>
---	--

Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/15/20

Submit Logs, Scan / photo /upload/or deliver to Remind or email

Our Daily Activities				Student Name:
Log for May 4-8	Log Your Reading	Oral Discussion or Writing	Math	Daily Routine Practice and Rehearsal
Monday	Title: Parent initial _____ to verify reading	Prompt: Discuss who the characters were. Parent initial _____ to verify	Activity: Cut out a paper ladybug. Use pennies for the spots. Put 3 spots on one side and 4 on the other. How many spots in all? Parents- change the numbers Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Tuesday	Title: Parent initial _____ to verify reading	Prompt: Discuss the setting. Parent initial _____ to verify	Activity: Write numbers 1-20 on squares of paper. Place papers in a bag. Pull one out at a time and read the number. Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Wednesday	Title: Parent initial _____ to verify reading	Prompt: Draw your favorite part of the story. Parent initial _____ to verify	Activity: Roll two dice and add the numbers. Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Thursday	Title: Parent initial _____ to verify reading	Prompt: Talk about a different ending you would give the story. Parent initial _____ to verify	Activity: Line up 10 small toys. Take away 4. How many are left? Parents change the numbers. Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Friday	Title: Parent initial _____ to verify reading	Prompt: Draw your favorite character. Parent initial _____ to verify	Activity: Use playdough to form numbers 1-10. Parent initial _____ to verify play	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology

